Is the Program Working?



New spatially-discrete tools for rapid assessment and program evaluation of SRTS mode shift impacts

Transportation Research Board

Moving Active Transportation to Higher Ground: Opportunities for Accelerating the Assessment of Health Impacts

April 13, 2015

Timothy G. Reardon

Assistant Director of Data Services Metropolitan Area Planning Council



Partners

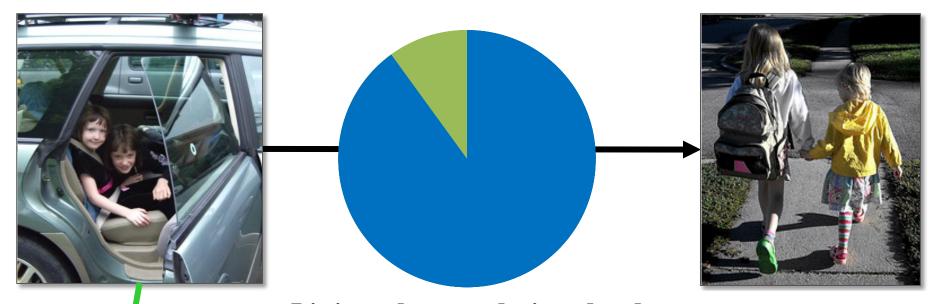
@walkBoston







Finding the Walk-to-School "Target Market"



Living close to their school and Safe walking routes are available and Currently being driven to school

How many kids?

How many miles?

How much emissions?

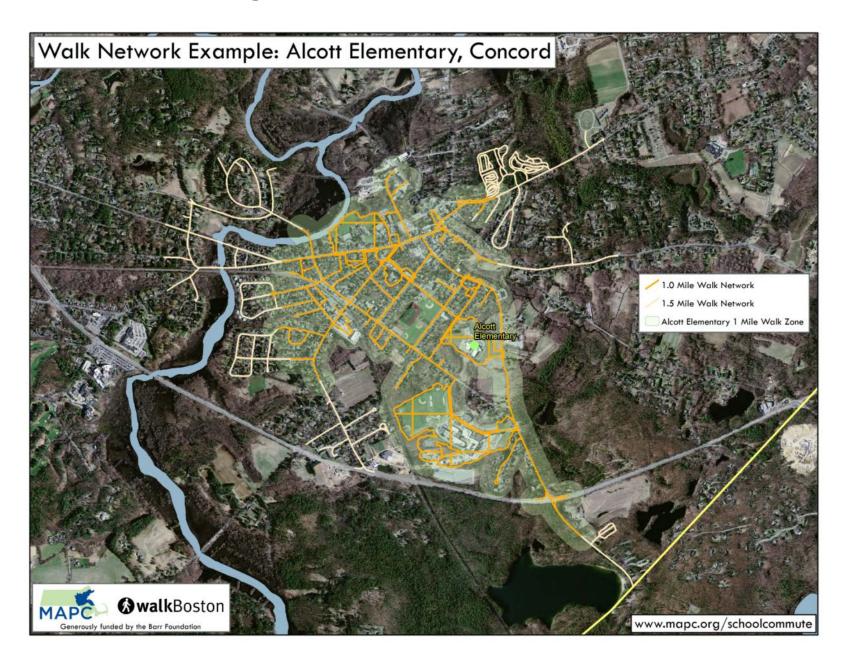
A different kind of mode shift



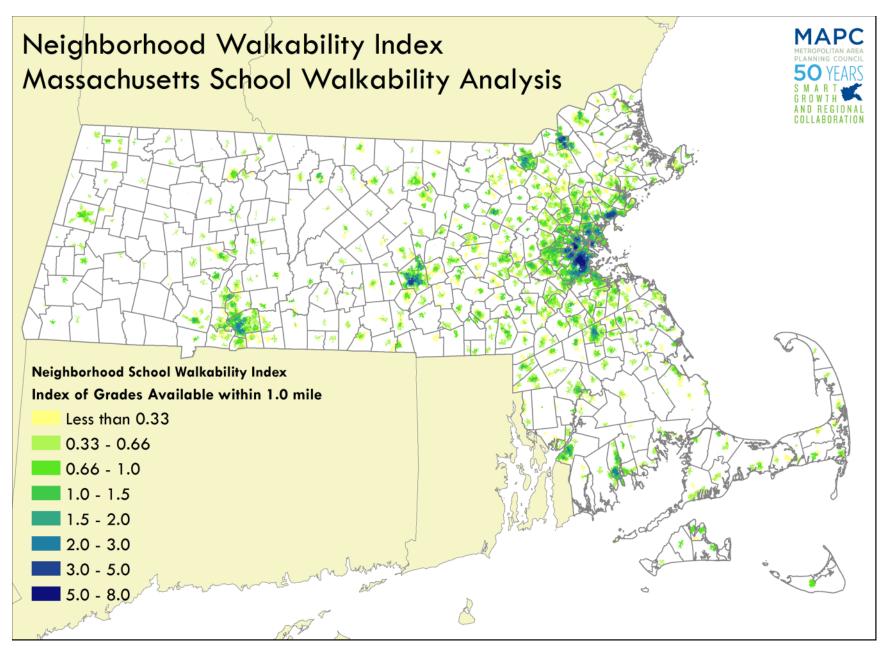
Where do we find these

Proximate Auto Commuters?

Defining School "Walksheds"



School Walkability Index



MySchoolCommute Survey Instrument

New, 6-question school commute survey

English and eight most common foreign languages

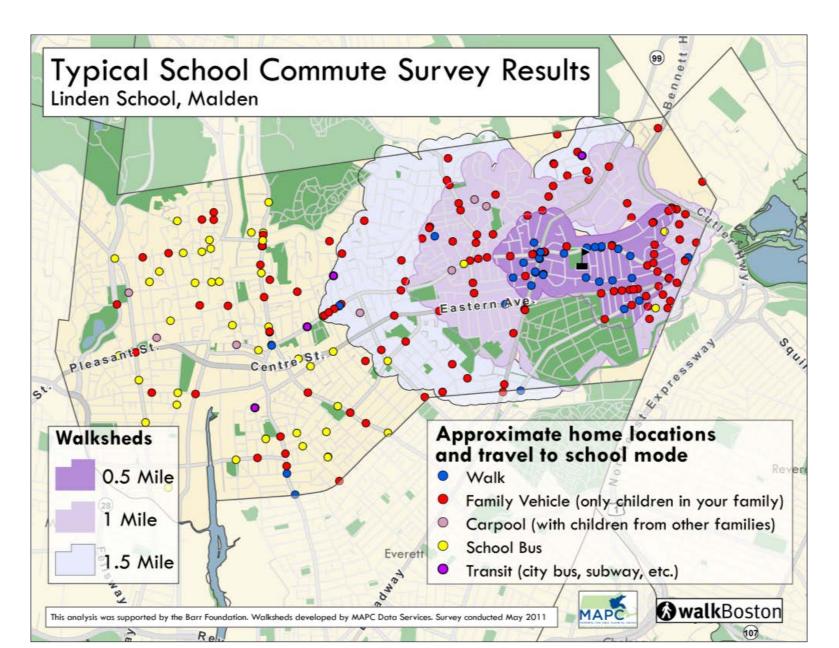
Pilot survey in two schools

On-line map interface

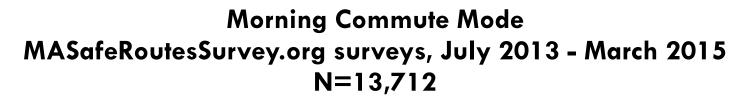
51% response rate during initial 2011 deployment

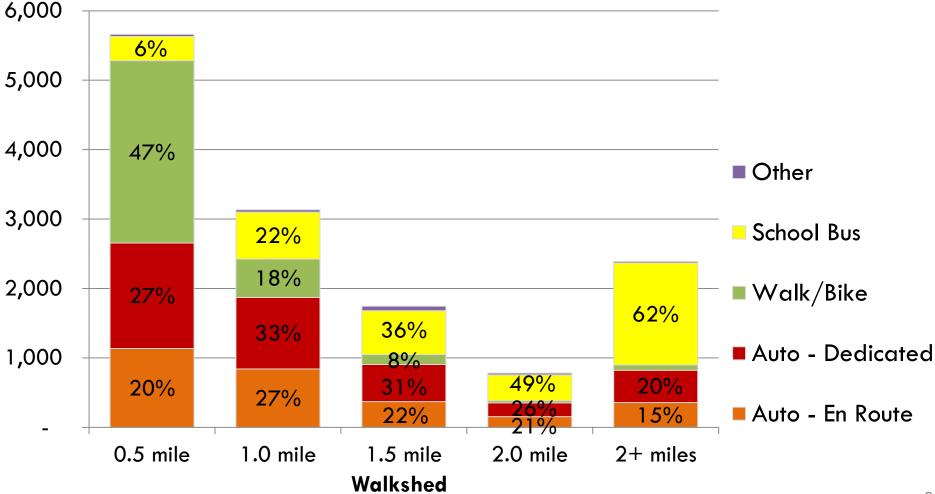
Al dorso encontrará una traducción Paul Revere School de la encuesta al español. Português: Se for necessário, por favor peça que lhe tra-Important School Travel Survey duzam este questionário ou visite myschoolcommute.org/ evere para responder a uma versão online em português. rançais: Si nécessaire, veuillez faire traduire ce question-Dear Parent or Guardian, aire sur papier, ou visitez myschoolcommute.org/revere our répondre à une version en ligne en français Paul Revere School would like to learn how students get iếng Việt: Nếu cần, hãy cho dịch bản khảo sát ý kiến bằng giấy to and from school. ay hoặc vào thâm trang mạng myschoolcommute.org/revere để hoàn tất bản khảo sát trực tuyến bằng tiếng việt. This information will be used to plan safe and healthy 如果必要,请翻译本纸质调查问卷,或登录 myschoolcomwalking options for students. ute.org/revere,填写中文网上版本 The survey will take less than 3 minutes to complete. Please complete one survey for each child at Paul Revere School by Friday, May 20. Your school earns money when you complete this survey! If surveys are completed for 203 students, WalkBoston (a nonprofit group) will donate \$250 to the school. If surveys are completed for 304 students, WalkBoston will donate \$400! You can also fill out the survey online at myschoolcommute.org/revere Please complete EITHER the online survey or this form - NOT BOTH! 7 1. What grade is your child in? K 2 3 4 5 6 8 1a. On what day of the month was your child born? 2. What street do you live on? Name of your street: Name of nearest cross-street (nearest intersection) 3. How does your child get TO school on most days? (choose one) O School Bus O Carpool (with children from other O Other (skateboard, scooter, inline families) skates, etc.) O Bike O Walk O Family Vehicle (only children in your family) O Transit (city bus, subway, etc.) 3a: If you selected "family vehicle" or "carpool" for travel to school, do you usually drop off your child on your way to work or another destination? O Yes O No O Not applicable 4. How does your child get home FROM school on most days? (choose one) O Other (skateboard, scooter, inline O School Bus O Carpool (with children from other families) skates etc.) O Bike O Walk O Family Vehicle (only children in your family) O Transit (city bus, subway, etc.) 4a: If you selected "family vehicle" or "carpool" for travel home from school, do you usually pick up your child on your way from work or another location? O Yes O No O Not applicable 5. How many vehicles do you have in your household? 6. How many people in your household have a driver's license? That's all! Thank You! RP-a

Survey Results on the Map

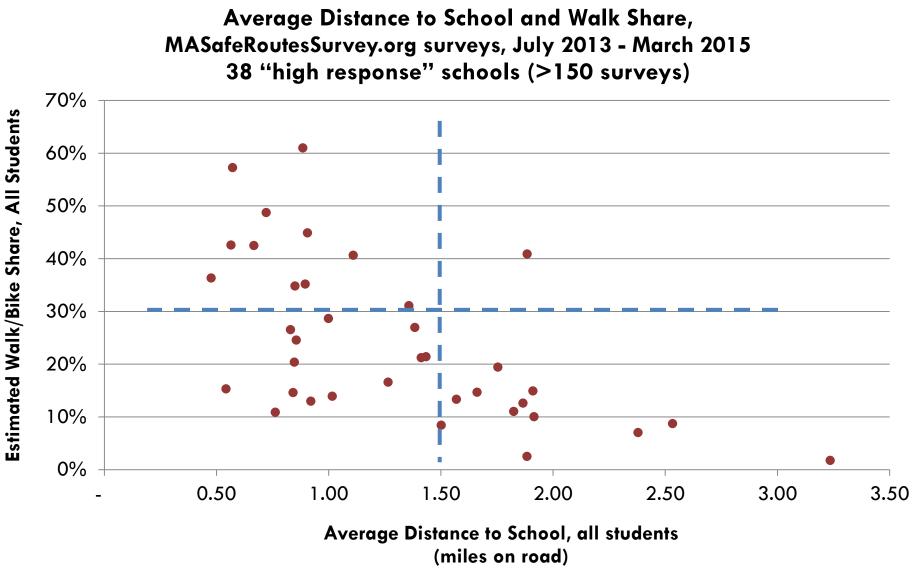


Mode Choice by Walkshed

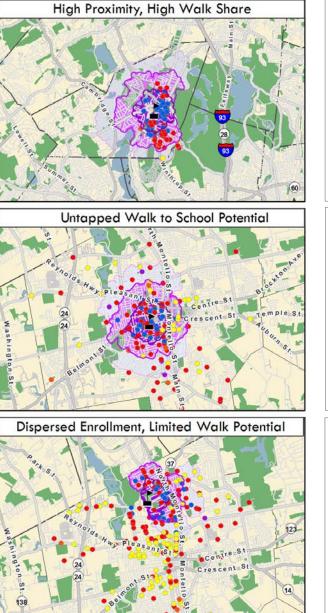


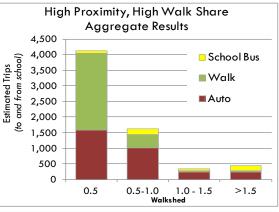


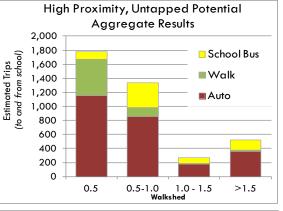
Walk Share vs. Proximity

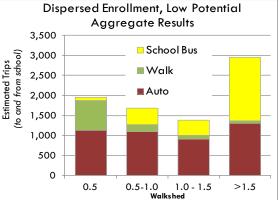


School Commute "Profiles"









Students in 1-mile walkshed: more than 75%

Walk/bike mode share: 35% - 55%

Students in 1-mile walkshed: more than 75%

Walk/bike mode share: less than 25%

Students in 1-mile walkshed: 35% - 55%

Walk/bike mode share: Less than 25%

MASafeRoutesSurvey.org

Haitian Creole

中国的

Khmer

português

Would you like to help create safe routes to school for students in your community?

The survey takes less than 3 minutes and will help your school plan for more transportation choices. All responses are voluntary and confidential.

español

English

More information about the survey...

MASafeRoutesSurvey.org

The Massachusetts Safe Routes to School (SRTS) program partners with schools throughout the Commonwealth to help reduce traffic congestion and air pollution near schools while increasing the health, safety, and physical activity of students. Evaluating trends in how students and families travel to and from school is a key component to building a successful Safe Routes to School program. Parent responses to this survey provide valuable information and help determine how we can improve the environment around the school, target investments, track progress toward goals and ultimately develop local programs that benefit students, parents and our communities.

To learn more about your school's efforts or to find out how to get involved, visit MassDOT's Safe Routes to School Program at www.commute.com/schools/ or call us at 857-368-8638.

Take the Survey

Boston

Please select your school district

Scroll or start typing your district name

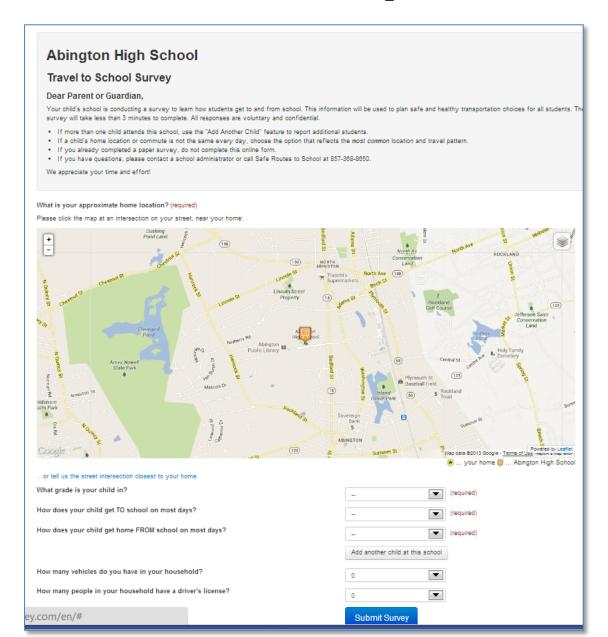
Please select your school Scroll or start typing your school name William Monroe Trotter • Open School Survey Form My school isn't on the list

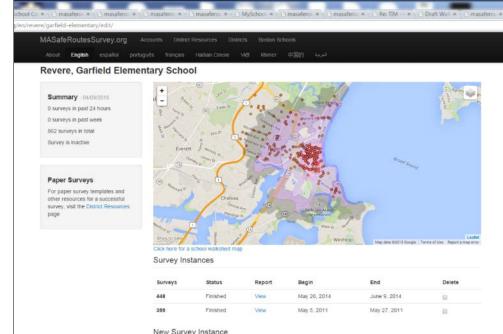


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Online Survey Form





Survey management and report generation

Be: TIM - × ↓ Draft Wall →

New Survey Instance	
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	en/revere/garfield-elementary/batch/
en Schools	MASafeRoutesSurvey.org Accounts District Resources Districts Boston Schools
العربية (18⊴) mer t	About English español português français Haitian Creole Việt Kitmer 中国的 العربية

Garfield Elementary School

New survey			
Show Map			
Name of your street	Select an Option		
Name of nearest cross-street	Select an Option	٣	
What grade is your child in?	-	,	(required)
How does your child get TO school on most days?	-	,	(required)
How does your child get home FROM school on most days?		,	(required)
How many vehicles do you have in your household?	D	•	
How many people in your household have a driver's license?	0	,	
Survey Creation Date			
	Submit Survey		

Bulk data entry interface

District Resources

MASafeRoutesSurvey.ord Accounts

About English español português trançais Haitian Creole

On this page you will find resources to help you implement the MA Safe Routes Survey in your school If you need more assistance, please contact MassDOT's Safe Routes to School program at 857-368-8638

District Resources

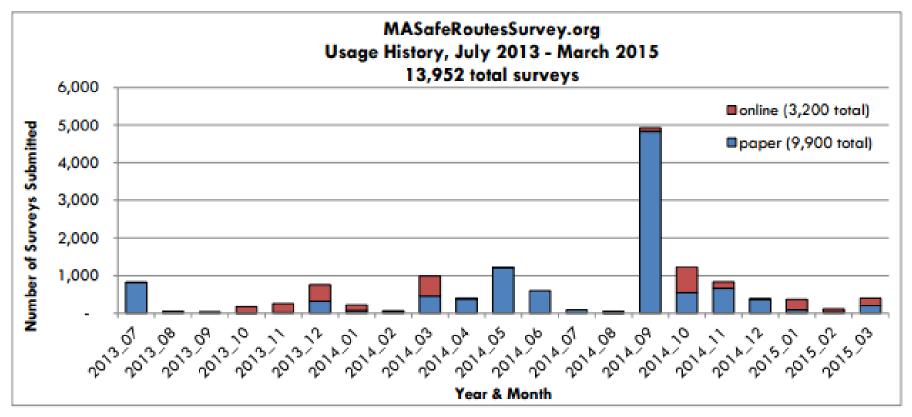
Paper Survey Forms

The paper survey forms include the same questions as are found in the online survey. The generic versions can be printed and distributed "as is." The Customizable versions have a herd where you can emicry out school name, the due date for the survey, and the school-specific web address of the online survey (e.g., high_chinesafectoriessurvey organisation/hermiers). (Casolinaing the poper survey forms cancer cancer as a survey (e.g., and the school specific school and the survey of the survey is an equilable for the survey (e.g., and the school school and the survey (e.g., address school school and the survey (e.g., address school school and the school sc

Language	Generic	Customizable	
English	Generic	Customizable	
Spanish	Generic	Customizable	
Portuguose	Generic	Customizable	
Chnese	Generic	Gustomuzable	
Vietnamese	Generic	Customizable	
Haitian Creole	Generic	Customizable	
Khmer	Generic	Customizable	
French	Generic	Customizable	
Arabic	Generic	Customizable	

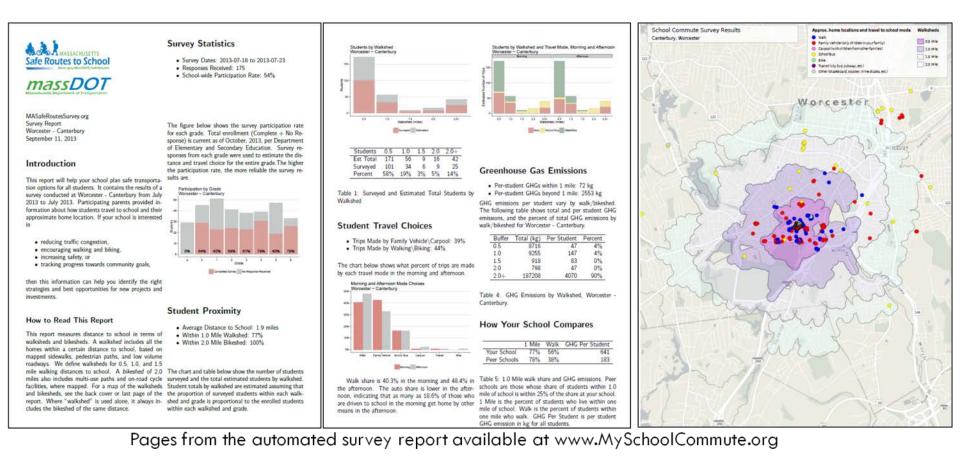
Resources and materials

Site Utilization



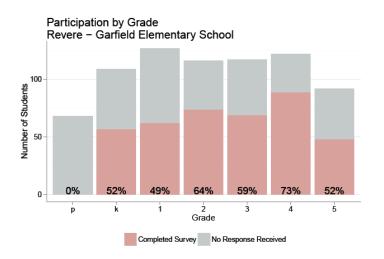
- ~14,000 surveys since July 2013
- 38 schools with >150 surveys
- ~16% online surveys
- 1,000 surveys since April 1, 2015

Automated Reports

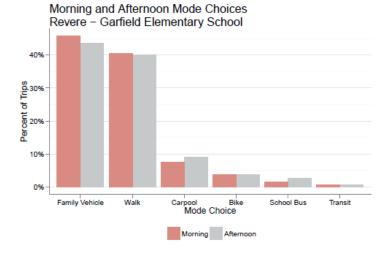


Report Elements

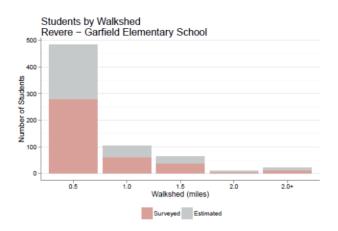
Response rate



Overall mode choice



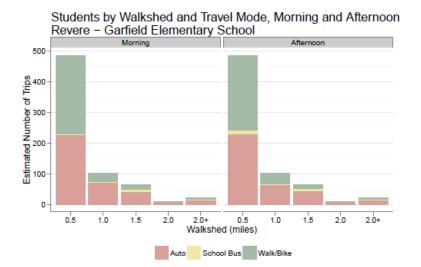
Student proximity



GHG emissions

Walkshed	Annual Auto Commute GHG (kg)	Estimated Enrollment	Estimated kg per Student
0.5 mile	700,090	485	1,443
1.0 mile	331,377	103	3,217
1.5 mile	391,307	64	6,114
2.0 mile	75,242	9	8,360
2+ miles	181,712	22	8,260
Total	1,679,728	683	2,459

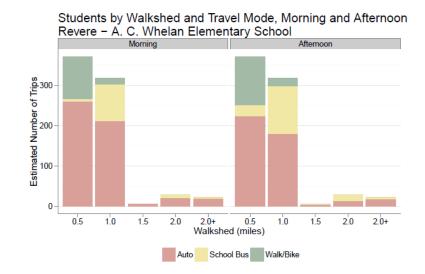
Mode Choice by Walkshed



	0.5	1.0	1.5	2.0	2.0+
Morning					
Auto	227	72	43	7	15
School Bus	4	4	7	0	1
Walk	254	28	14	2	5
Afternoon					
Auto	230	65	43	7	15
School Bus	12	2	8	0	1
Walk	243	37	13	2	5

Actual an	d Expected	Walk\	Bike	Share
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	0.5	1.0	1.5	2.0	2.0+
Actual					
Expected	61%	29%	8%	4%	3%



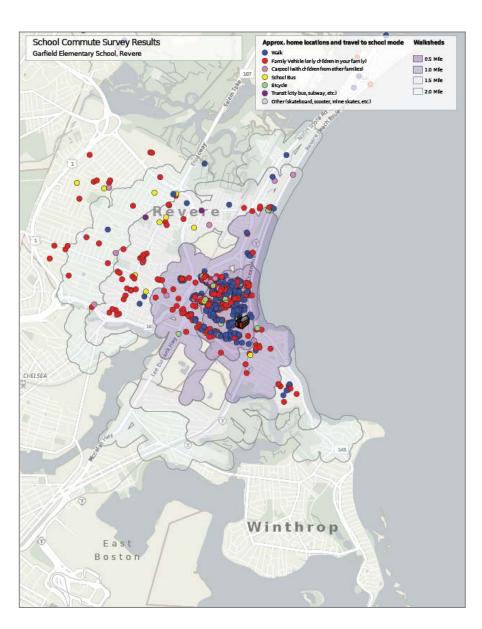
Travel Mode,	Morning and	Afternoon
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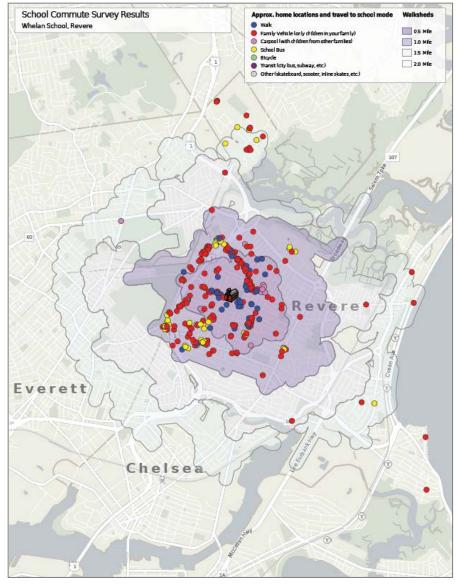
		0			
	0.5	1.0	1.5	2.0	2.0+
Morning					
Auto	262	212	6	21	20
School Bus	6	91	0	8	2
Walk	104	16	0	0	0
Afternoon					
Auto	225	180	4	14	18
School Bus	27	119	2	15	4
Walk	119	20	0	0	0

Actual and E	xpected Walk	Bike Share
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	0.5	1.0	1.5	2.0	2.0+
Actual					0%
Expected	60%	29%	4%	4%	3%

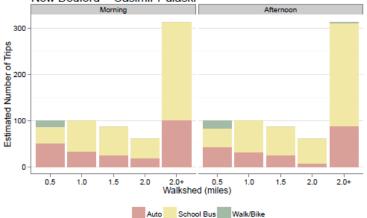
School Comparison -- Mapped





Dispersed Enrollment, Limited Potential

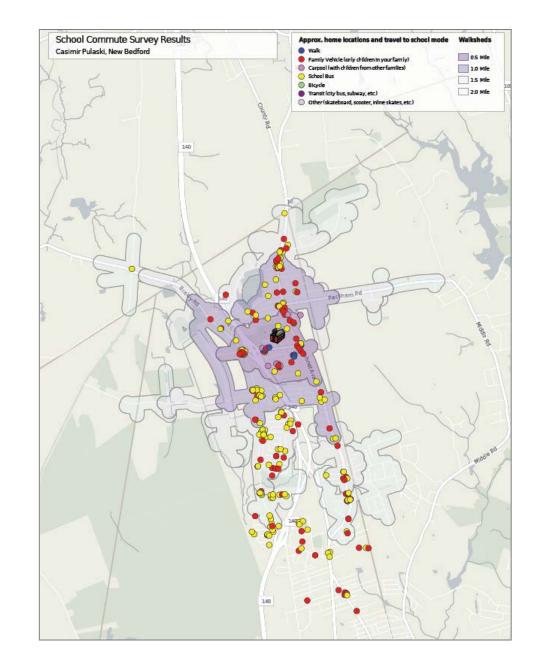
Students by Walkshed and Travel Mode, Morning and Afternoon New Bedford – Casimir Pulaski



Travel Mode, Morning and Afternoon					
	0.5	1.0	1.5	2.0	2.0+
Morning					
Auto	50	33	26	19	101
School Bus	37	66	61	42	212
Walk	12	0	0	0	0
Afternoon					
Auto	43	31	26	8	88
School Bus	40	68	61	53	222
Walk	16	0	0	0	2

Actual and Expected Walk\Bike Share

	0.5	1.0	1.5	2.0	2.0+
Actual	14%	0%	0%	0%	0%
Expected	61%	29%	6%	4%	3%

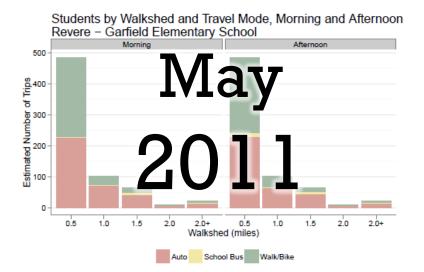


Revere SRTS Program: 2011 - 2014

- District-wide task force
- Walking school buses led by school staff
- New dropoff/pickup policies
- Safety training program
- Promotional activities
- Incentives for student walkers (extra gym time)
- Weekly walk to school day; designated park & walk locations

Specific activities/programs varied by school

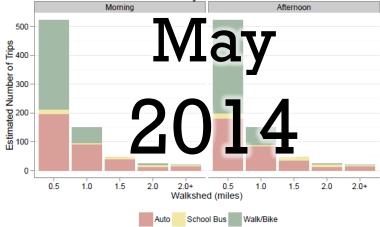
Tracking Progress over Time



Travel	Mode.	Morning	and Afternoon
I G V CI	Iviouc,	worning	

Haver Mode, Morning and Arternoon						
	0.	5 1	1.0	1.5	2.0	2.0+
Morning						
Auto	22	7	72	43	7	15
School Bi	IS	4	4	7	0	1
Walk	25	4	28	14	2	5
Afternoon						
Auto	23	0	65	43	7	15
School Bi	ıs 1	2	2	8	0	1
Walk	24	3	37	13	2	5
Actual and Expected Walk\Bike Share						
	0.5	1.0)	1.5	2.0	2.0+
Actual	51%	31%	6	21%	19%	25%
Expected	61%	29%	6	8%	4%	3%

Students by Walkshed and Travel Mode, Morning and Afternoon Revere – Garfield Elementary School



0.5	1.0	1.5	2.0	2.0+
197	91	39	12	16
14	4	8	8	3
310	55	0	4	2
182	84	36	14	16
17	4	11	8	3
323	62	0	3	2
	197 14 310 182 17	197 91 14 4 310 55 182 84 17 4	197 91 39 14 4 8 310 55 0 182 84 36 17 4 11	197 91 39 12 14 4 8 8 310 55 0 4 182 84 36 14 17 4 11 8

Actual and Expected Walk\Bike Share					
	0.5	1.0	1.5	2.0	2.0+
Actual Expected					10% 3%

Garfield School Comparison Results

Indicator	Observed Change: 2011 - 2014
0.5 mile walkshed Walk/bike mode share	10 percentage point increase (from 51% to 61%)
1.0 mile walkshed Walk/bike mode share	8 percentage point increase (from 31% to 39%)
Daily walking trips to/from school	26% increase
Daily auto trips to/from school	5% decrease
GHG emissions per student	5.5% decrease

The program is working!

Open Source and Transferable

Programming "Stack"

- Django
- Leaflet
- PostGIS & pgRouting
- R & LaTeX

Input files

- School locations & district designations
- Pedestrian network
- Enrollment by grade

https://github.com/MAPC/myschoolcommute

Future Directions

Document data and publish via API

Cross-reference with school-level BMI metrics

Develop web infrastructure for school-level comparison, multi-school aggregation, and "add-on" questions

Automated network analysis to identify key infrastructure links

Use data to refine mode choice model of regional transportation plan

Thank You!

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