# NCHRP Project No. 20-44(35) IMPLEMENTATION SUMMARY REPORT

Prepared for National Cooperative Highway Research Program Transportation Research Board of The National Academies of Sciences, Engineering, and Medicine

# Prepared by **Kittelson & Associates, Inc.**

The information contained in this report was prepared as part of NCHRP 23-13(05), National Cooperative Highway Research Program.

**SPECIAL NOTE:** This report **IS NOT** an official publication of the National Cooperative Highway Research Program, Transportation Research Board, National Research Council, or the National Academies.

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#### Disclaimer:

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## TABLE OF CONTENTS

Table of Contents	iii
Introduction	4
Summary of Webinars and Conference Presentations	6
Summary of Training Materials	8
Summary of In-Person workshops	10
Documentation of potential changes to methodology	13
Flag Definition and Terminology	13
Primary and Secondary Design Flags	14
Flag Thresholds	15
Flag Applicability to Innovative Designs	17
Flag Application Sequence	
Summary	19
Appendix A – Sample Training Flyer	20
Appendix B – Case Studies Developed for Workshops	22
Appendix C – Select Presentation Slides	
Appendix D – Detailed Design-Flag Summary	
Appendix E – Workshop Slides	
Appendix F – Other Training Handouts	

## INTRODUCTION

The objective of this research is to share and disseminate the results of the NCHRP 07-25 research with public agencies, and to provide hands-on technology transfer assistance to these agencies. That original project produced NCHRP Report 948: Pedestrian and Bicyclist Safety at Alternative and Other Intersections and Interchanges.

NCHRP Report 948 is a guide for transportation practitioners to improve and integrate pedestrian and bicycle safety considerations at alternative intersections and interchanges (A.I.I.) through planning, design, and operational treatments. The method is also applicable to conventional intersections and interchanges and was specifically designed to allow for a comparison between alternative and conventional designs, or design elements. This implementation project brought the unique opportunity to disseminate the NCHRP Report 948 methodology and assist public agencies with integration of pedestrian and bicyclist safety into the planning, design, and evaluation of A.I.I.s.

The key deliverables of this implementation effort were:

- (1) Development of materials for a training website hosted by NCHRP;
- (2) Development and delivery of two national webinars with an estimated combined attendance of over 1,000 people;
- (3) Presentations at three national conferences with an estimated combined audience of 450 to 500 people;
- (4) Preparation of a 90-minute self-paced e-learning module that was a mandatory prerequisite for all in-person training course attendees;
- (5) Development of a one-day training course, including hands-on example problems and local case studies; and
- (6) Delivery of the one-day training to nine state DOTs and local agencies across the US, with a total of 188 attendees.

The materials developed as part of NCHRP Report 948 served as the basis for this implementation program. The audiences for these workshops included engineers/administrators who may be responsible for making decisions about intersection and interchange safety for pedestrians and bicyclists.

As part of the preparation of the training materials and case studies included in the training, the research team further identified several clarification needs related to the originally-published chapters in NCHRP Report 948. Accordingly, the research team prepared a summary of these items.

This document contains the following sections:

- > A summary of webinar and conference presentations delivered;
- > A summary of training materials produced;
- A summary of all workshops delivered under the contract;
- Documentation of potential changes or enhancements to the methodology based on participant feedback and testing; and
- > Several appendices that contain the relevant materials:
  - Appendix A: Sample Training Flyer
  - Appendix B: Case Studies developed for workshop
  - o Appendix C: Select slides for conference presentations and webinars
  - Appendix D: Details Summary of 20 design flags (basis for web-based training)
  - Appendix E: Slides for In-Person workshop
  - Appendix F: Other Training Handouts

#### SUMMARY OF WEBINARS AND CONFERENCE PRESENTATIONS

The primary goal of this project was to provide training and technology transfer of the materials published as NCHRP Report 948. As part of that effort, the team delivered two national webinars, and three in-person conference presentations. Table 1 summarizes the webinars

#### Table 1. Summary of Webinars

Webinar Number	Webinar Sponsor	Date
1	TRB Webinar Series	October 22, 2022
2	ITE Webinar Series	June 22, 2023

Attempts to schedule a 3<sup>rd</sup> webinar were not successful, as the webinar hosts generally felt that there was no new material to present (after two national webinars with strong attendance). The team had submitted abstracts to the Association of Pedestrian and Bicycle Professionals (APBP) twice and reached out to the FHWA Pedestrian and Bicycle Information Center (PBIC), but neither were compelled to offer an additional webinar.

For the first of these events, the team delivered a webinar through the TRB webinar series on Tuesday, October 25, 2022. The webinar was one of the most-attended webinars TRB had hosted at the time with 603 sites attending. The webinar was titled *Safer Intersections for Pedestrians and Bicyclists* and presented a general overview of NCHRP Report 948 and the 20-flag methodology. The learning objectives were:

- 1) Attendees will be able to apply the 20-flag method to evaluate intersection safety for pedestrians and bicyclists
- 2) Attendees will be able to assess design elements at alternative and conventional intersections that contribute to multimodal safety

The second webinar titled *Safety by the Numbers: Measuring the Pedestrian and Bicyclist Experience at Intersections from Alternatives Analysis Through Final Design* was hosted by ITE on June 22, 2023. It had approximately 180 attendees. The 90-minute webinar was aimed at practitioners and had four learning objectives:

- 1) Attendees will be able to describe at what point in the design process the 20 Flags Method can be applied.
- 2) Attendees will be able to describe methods for mitigating identified flags.
- 3) Attendees will be able to identify additional two additional sources for further instruction on the 20 Flags Method.
- 4) Attendees will be able to recall at least 4 of the flags in the 20 flags method.

Combined, the two webinars reached nearly 800 sites. Considering that webinars often have multiple viewers in the same room (arguably less so after the pandemic), it is conservatively estimated that well over 1,000 people participated in the two webinars.

Table 2 summarizes the three conference presentations delivered as part of this effort.

Presentation Number	Conference	Date and Location
1	TRB Annual Meeting	January 2023, Washington, DC
2	Lifesavers Conference	April 2023, Seattle, WA
3	ITE Annual Meeting	August 15, 2023, Portland, OR

**Table 2. Summary of Conference Presentations** 

For the first conference presentation, the team was able to make in-person presentations to four standing committees at the TRB Annual Meeting held in Washington, DC in January 2023:

- ACH10 Standing Committee on Pedestrians
  - o Presented at the Research Subcommittee on Wednesday, January 11, 2023
- ACH20 Standing Committee on Bicycle Transportation
   Presented at the Research Subcommittee on Wednesday, January 11, 2023
- AKD10 Standing Committee on Performance Effects of Geometric Design
  - Presented at the full committee meeting on Tuesday, January 10, 2023
- AKD20 Standing Committee on Roundabouts and Other Intersection Design and Control Strategies
  - Presented at the full committee meeting on Wednesday, January 11, 2023

Attendance at the committee meetings varied, but the team estimates that each of the four sessions had at least 50 unique participants for a total of 200 people hearing the project overview.

The second conference presentation was made on April 3 in Seattle, Washington at the national LifeSavers Conference. Use of the '20 Flag' Method was part of the panel session *Pedestrian, Bicycle, & Micromobility Ideas in a Box* attended by approximately 60 conference attendees. The presentation focused on presenting the 20 flags method as a means for community advocates to communicate safety concerns to owner/operator practitioners. Feedback was positive with multiple attendees approaching the presenter following the session and two follow up emails. One such email was from an FHWA employee looking to share the material with colleagues.

The third conference presentation was made on August 15, 2023 at the ITE Annual Meeting. The presentation was part of a session titled "Innovative Intersection Design" that also included an update on the new Roundabout Guide. The session had standing room only with over 200 participants, and the team received a lot of interest from the audience in the method.

Combined, the three conference outreach efforts are estimated to have reached between 450 and 500 people. The slides for the two webinars are included in Appendix C; the conference presentations were generally abbreviated versions of these full webinars.

#### SUMMARY OF TRAINING MATERIALS

The largest effort of this implementation project was the development and delivery of detailed training materials to summarize concepts and methodology in NCHRP Research Report 948. The team developed two primary training elements:

- 1. A 90-minute web-based training module, designed for asynchronous, self-paced learning, and
- 2. A one-day in-person training course, designed for synchronous, instructor-led instruction.

The two training elements were designed to work together, with participants of the in-person training expected to complete the online modules prior to attending the class. Specifically, the web-based training covers the fundamentals of the methodology, while the in-person training provides hands-on practice on the method using example problems, as well as local case studies. The web-based training also serves as a standalone resource for anyone looking to learn the basics of the design flag method. The online training course is available for free at the following URL:

#### https://project.kittelson.com/NCHRP\_Report\_948/

For the in-person training, the team developed three example problems to serve as hands-on exercises during the training. The example problems were based on CAD design drawings (horizontal layout only) and were designed to mirror what engineers and planners may encounter during the intersection design stage. The three example problems include one signalized intersection, one multi-lane roundabout, and one restricted crossing U-Turn (RCUT) intersection. For each training, the team selected two of these example problems to work through in the class.

In addition, the team identified several real-world intersections that formed the basis of the group exercises during the training. The case studies represent a cross-section of different intersection types and land use contexts. For each training, the team selected locations that were most representative of what the local agencies may be likely to encounter in their day-to-day work. While the CAD-based example problems represented intersections in the planning and design stage, the objective of the real-world examples was to illustrate how the method could be applied to retrofit and enhance existing intersections.

Figure 1 shows the three example problems developed for the training. Appendix B includes fullpage versions of all example problems and real-world case studies used in the training. Training materials for the in-person training are included in Appendix E. Appendix D contains a detailed summary of all design flags, which was also the basis of the web-based training modules. Appendix F contains other training handouts developed by the team to facilitate group exercises. Specifically, the team designed an 11x17 handout showing all flags, a two-sided handout with all design flag thresholds, and two worksheets to assist in application of the method. The team further developed a spreadsheet implementation of the methodology that allows users to keep track of the design flag assessment and creates automated summary statistics and charts.



Figure 1: Example Problems Developed for In-Person Training

#### SUMMARY OF IN-PERSON WORKSHOPS

A cornerstone of the implementation effort was the delivery of nine in-person workshops, with up to 30 participants in each session. All workshop participants were further instructed to take the web-based training prior to attending the workshop. This format allowed the in-person workshops to be focused on hands-on practice of the methodology using two example problems, as well as two local case studies tailored to the specific training location. A summary of the training locations and number of participants for each is shown in Table 3.

Workshop Number	State	Location	Date	Number of Participants
1	North Carolina	Raleigh, NC	May 11, 2023	24
2	Oregon	Salem, OR	June 6, 2023	18
3	Washington	Vancouver, WA	June 8, 2023	14
4	Maryland	Hanover, MD	August 10, 2023	19
5	Arizona	Phoenix, AZ	September 12, 2023	19
5	Texas	Austin, TX	September 13, 2023	23
6	Minnesota	Shoreview, MN	September 20, 2023	23
7	Massachusetts	Worcester, MA	November 14	30
9	North Carolina	Charlotte, NC	November 28	18
			TOTAL	188

Table 3	. Summary	of In-Person	Workshops

In addition to these locations, the team had been coordinating with Florida and Idaho to host a training but was not able to get local commitment to a time and location within the period of performance of the project. As a result, the team hosted a second workshop in North Carolina in the Charlotte area, given that the first workshop in Raleigh, NC had a waitlist with several participants turned away.

In total, the project was able to train 188 people across nine states in the use of the method. The breakdown of participants was as follows:

- State DOT: 74% (139 people)
- Private Consultants: 17% (32 people)
- Local Agencies: 9% (16 people)
- Federal Highway Administration: 1% (1 person)

In the past quarter, the team delivered four additional training sessions in Phoenix, AZ, Hanover, MD, Shoreview, MN, and Austin, TX. All trainings were well attended, including significant waitlists for the Minnesota and Texas trainings. Both states expressed an interest for additional training sessions in the future, which was also the case for North Carolina.

For all sessions, the classes included classroom discussions, and small-group exercises in applying the method to a series of sample intersections, as well as local case studies. The feedback from classes was generally positive with participants eager to start applying the method to their projects. A sample of photos from the classes is shown in Figure 1.



Classroom Training in Raleigh, NC



Classroom Training in Salem, OR



Classroom Training in Vancouver, WA



Small-Group Exercise in Raleigh, NC



Small-Group Exercise in Salem, OR



Small-Group Exercise in Vancouver, WA



Classroom Training in Phoenix, AZ



Small-Group Exercise in Phoenix, AZ

#### Figure 2: Photos of Classroom Trainings and Activities

For each training, the team produced a two-page flyer with registration details, as well as set-up a web-based registration. Once confirmed, registration for all events were available on the registration page: <u>https://events.kittelson.com/NCHRPReport948</u>. A sample registration flyer is shown in **Appendix A**.

#### DOCUMENTATION OF POTENTIAL CHANGES TO METHODOLOGY

This section describes a series of takeaways and potential next research steps for the assessment method based on the workshop implementation feedback and research team debriefs. In particular, there were four key takeaways from the testing and workshops:

- 1. Need to clarify flag definition and terminology;
- 2. Distinction between primary and secondary flags;
- 3. Re-consider flag thresholds related to vehicle speeds and volumes; and
- 4. Clarification regarding the application of flags.

The following sections explore each of these items in more detail. Agencies considering adopting the 20-flag methods are strongly encouraged to integrate these recommendations into their methods and practices.

It is noted here that none of the training materials have been revised to reflect these recommendations to assure that the training remains consistent with the published NCHRP Report 948 materials.

#### Flag Definition and Terminology

The printed guide and the accompanying workshop materials refer to red flags as "design elements directly related to a <u>safety concern</u> for pedestrians and bicyclists" and to yellow flags as "design elements negatively affecting <u>user comfort</u>." In reality, the research team has determined through internal discussions, the development of example problems and case studies for the training, and in conversation with workshop participants that flags and their thresholds as defined in the guidebook have more nuance.

First, in some cases, the red versus yellow flag distinction simply represents an exacerbation of a safety issue rather than safety versus comfort. Yellow versus red flags frequently represent different levels of exposure and risk (higher speeds and more traffic volume) related to that same safety issue. In such a case, the yellow does not stand in for comfort, but a milder version of the same safety issue that the accompanying red flag represents.

Second, we have noted that when applying the assessment, an analyst with a given agency will naturally (formally or informally) apply different weights to the flags. The guidebook presents all 20 flags (all 13 pedestrian flags and all 17 bicyclist flags) without providing any ranking or weighting. However, a number of reasons could motivate an agency to apply more weight to some flags than others. One would be data indicating that a certain flag aligns more closely with crash frequency and severity than others do. Such calibration is a logical next step for the assessment methodology but has not yet been done. A second reason would be local conditions (e.g., an intersection is right next to a regional bike trail, so bicycle circulation is less important than other outcomes). In any event, some natural or global grouping of flags may be in order, resulting in the following potential four-tier classification of flags:

Flag Type	Primary	Secondary
Red	1st	2nd
Yellow	3rd	4th

#### **Table 4: Priority of Flag Application**

Further research could classify flags as primary versus secondary and redefine red versus yellow flags as matters of degree rather than safety versus comfort, as discussed below.

## **Primary and Secondary Design Flags**

As written in NCHRP Report 948, all 20 design flags have equal ranking in the assessment. Through repeated testing and user feedback, the team determined that some of the flags may need to be given a higher weight than others. While all flags represent a potential safety concern, some are associated with elevated risk and potential severity of crashes than others. By distinguishing primary and secondary flags, greater weight would be given to the more sever flags.

In the application of the method, users may want to consider prioritizing design modifications and countermeasures that address *red primary flags*, then turn attention to *red secondary flags* etc as discussed above. At this time, the following nine primary and eleven secondary flags are proposed.

Primary Flags: Most immediate safety concern and direct correlation with known crash problems.

- Flag 1: Motor Vehicle Right-Turns
- Flag 4: Crossing Yield-Controlled or Uncontrolled Vehicle Paths
- Flag 7: Multilane Crossings
- Flag 10: Motor Vehicle Left Turns
- Flag 14: Riding in Mixed Traffic
- Flag 16: Lane Change Across Motor Vehicle Travel Lanes
- Flag 17: Channelized Lanes
- Flag 18: Turning Motorists Crossing Bicycle Path
- Flag 19: Riding Between Travel Lanes, Lane Additions, or Lane Merges

Secondary Flags: Less clear correlation to known crash patterns involving pedestrians and cyclists.

- Flag 2: Uncomfortable/Tight Walking Environment
- Flag 3: Nonintuitive Motor Vehicle Movements
- Flag 5: Indirect Paths
- Flag 6: Executing Unusual Movements
- Flag 8: Long Red Times
- Flag 9: Undefined Crossings at Intersections
- Flag 11: Intersecting Driveways and Sidestreets
- Flag 12: Sight Distance for Gap Acceptance Movements
- Flag 13: Grade Change

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- Flag 15: Bicycle Clearance Times
- Flag 20: Off-Tracking Trucks in Multilane Curves

Further research is recommended to further test this approach, including correlation with actual crash data.

#### Flag Thresholds

The flag thresholds presented in the guidebook frequently present a good faith attempt to capture a distinction between less severe yellow flag conditions and more severe red flag conditions. In administering the training, the research team has observed that some thresholds almost always result in red flags in real-life scenarios in a way that renders the designer with limited or no options to affect the results.

In particular, three of the flags in the NCHRP Report 948 use a combination of vehicle speed and vehicle volume to distinguish yellow and red flags. These three flags are:

- Flag 1: Motor Vehicle Right-Turns
- Flag 4: Crossing Yield-Controlled or Uncontrolled Vehicle Paths
- Flag 10: Motor Vehicle Left Turns

The thresholds for yellow and red flags for each of these three flags are as follows (Table 5):

#### Table 5: Current NCHRP Report 948 Yellow and Red Flag Thresholds for Flags 1, 4, and 10

Measure of Effectiveness	Yellow Flag Threshold	Red Flag Threshold
Vehicle Speed &	<= 20 mph <b>AND</b>	> 20 mph <b>OR</b>
Vehicle Volume	<= 50 vph	> 50 vph

*mph* = *miles per hour; vph* = *vehicles per hour* 

In application of the method, three concerns with these thresholds were identified.

- First, the vehicle volume threshold for red flags appears to be too low;
- Second, the "OR" condition for the Red Flag results in the flags being triggered for virtually all intersections regardless of vehicle volume; and
- Third, the yellow flag is always triggered regardless of vehicle volume or speed.

Table 6 illustrates how the application of the current thresholds results in red flags for the majority of vehicle speed and vehicle volume combinations.

#### Table 6: NCHRP Report 948 Yellow and Red Matrix for Flags 1, 4, and 10

Vehicle Volume	<=15 mph	>15 mph	>20 mph	>25 mph	>30 mph	>35 mph
\ Vehicle Speed		AND	AND	AND	AND	
		<=20 mph	<=25 mph	<=30 mph	<=35 mph	
<= 50 vph	YELLOW	YELLOW	RED	RED	RED	RED
51 - 100 vph	RED	RED	RED	RED	RED	RED
101 - 200 vph	RED	RED	RED	RED	RED	RED
201 – 300 vph	RED	RED	RED	RED	RED	RED
> 300 vph	RED	RED	RED	RED	RED	RED

To address these concerns, the team proposes to use a gap acceptance-based threshold to identify the threshold for yellow flags for vehicle volumes, and to revise the **OR** condition for red flags.

Specifically, a volume threshold of 300 vehicles per hour per lane (vphpln) is proposed as the new boundary. That volume corresponds to an average gap size of 12 seconds between vehicles. For a typical single-lane crossing of 14-foot lane width (12-foot lane plus 2-foot shoulder), the required time to cross is 4 seconds at the MUTCD-recommended walking speed of 3.5 ft/s. Adding a 2 second buffer time (as recommended in the Highway Capacity Manual) results in a critical gap time of 6 seconds. The 12-second average headway then, is twice the minimum required critical gap.

In addition, more nuance is proposed to distinguish different combinations of vehicle speed and volume. A low-speed (less than or equal to 20 mi/h) and low-volume (less than 300 vphhpln) combination is proposed to not result in a flag. A somewhat higher speed (greater than 20 and less than or equal to 30 mi/h) combined with a volume less than 300 vphpln would be given a yellow flag. Volumes in excess of 300 vphpln combined with a speed less than or equal to 20 mi/h would also result in a yellow flag. And speeds in excess of 30 mi/h, as well as speeds in the 20-30 mi/h range combined with a volume in excess of 300 vphpln would result in a red flag. The recommended revised thresholds for Flags 1, 4, and 10 are shown in Table 7.

Table 7: Proposed Revised	Yellow and Red Flag	Thresholds for Flags	1, 4, and 10
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Measure of Effectiveness	Yellow Flag Threshold	Red Flag Threshold
Vehicle Speed &	> 20 mph <b>AND</b> <= 30 mph	> 20 mph <b>AND</b>
Vehicle Volume	AND <= 300 vphpln	> 300 vphpln
	<b>OR</b> > 300 vphpln	<b>OR</b> > 30 mph

*mph* = *miles per hour*; *vphpln* = *vehicles per hour per lane* 

The resulting updated matrix for yellow and red flags for different combinations of vehicle speeds and vehicle volumes is shown in Table 6.

Vehicle Volume	<=15 mph	>15 mph	>20 mph	>25 mph	>30 mph	>35 mph
\ Vehicle Speed		AND	AND	AND	AND	
		<=20 mph	<=25 mph	<=30 mph	<=35 mph	
<= 50 vphpln	NO FLAG	NO FLAG	YELLOW	YELLOW	RED	RED
51 - 100 vphpln	NO FLAG	NO FLAG	YELLOW	YELLOW	RED	RED
101 - 200 vphpln	NO FLAG	NO FLAG	YELLOW	YELLOW	RED	RED
201 – 300 vphpln	NO FLAG	NO FLAG	YELLOW	YELLOW	RED	RED
> 300 vphpln	YELLOW	YELLOW	RED	RED	RED	RED

Table 8: Proposed Y	ellow and Red Matrix	for Flags 1, 4, and 10
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The team tested this revised concept with training participants in the later classes, and generally received positive feedback. This more nuanced threshold approach, along with calibration

between flags and crash risk and severity, presents a logical next step for developing and applying the assessment method.

The team further proposes additional guidance on how the speeds in aforementioned table should be determined. In the application of the method, the team has generally referred to the speed-radius relationship documented in the AASHTO Green Book as a good approximation for determining the free-flow speed for the appropriate right-turn or left-turn movements. That method has further been adapted in the Roundabout Informational Guide, where the 'fastest path method' is used to estimate that speed of vehicles entering or exiting the roundabout using the same AASHTO Green Book relationship. The team has found the use of the measured fastest path radius for right-turns and left-turns as a reasonable approximation of speeds for the purpose of applying the design flags.

#### Flag Applicability to Innovative Designs

In some cases, workshop participants (and even research team members) arrived at different answers for a given intersection assessment. This can be expected in some cases where an intersection is not representative of the types of intersections used to develop the assessment: some "gray area" is inevitable.

One example of an intersection with gray areas is a roundabout. For a roundabout, the following points of clarification are helpful:

- In the opinion of the research team, Flag 1 (Motor Vehicle Right Turns) and Flag 4 (Crossing Yield- or Uncontrolled Vehicle Paths) are redundant in a roundabout context. Either may be applied, and the appropriate application can depend on the design. If an exit pedestrian crossing is sufficiently far from the circulatory roadway, then the vehicle-pedestrian conflict does not represent the spirit of Flag 1 and aligns instead with Flag 4. Similarly with entry crossings: if the crossing and the circulatory entry are spaced at least a car length apart, then the design provides the conflict described with Flag 4 rather than with Flag 1. Regardless, the team recommends that either Flag 1 OR Flag 4 be used at roundabouts, with preference for just using Flag 4.
- Flag 10 (Motor Vehicle Left Turns) does not apply at a roundabout. A driver is never judging gaps in oncoming traffic to complete a left turn with a concurrent pedestrian crossing. Drivers in the circulatory roadway have the right-of-way over conflicting entering drivers. Of course, drivers do make left turns at roundabouts, but in the context of the multimodal safety assessment, these movements are covered by design flag 4 as described above.

This guidance for modern roundabouts (to focus on flag 4 and generally forgo flags 1 and 10) is consistent with the recommendation in the NCHRP Guide for Roundabouts that was published in 2023 and uses the 20-flag method to evaluate pedestrian and bicyclist safety at roundabouts.

In addition to roundabouts, the application of flags for certain alternative intersection and interchange forms should be clarified. In particular, the Restricted Crossing U-Turn (RCUT) and Median U-Turn (MUT), each have several redirected movements. Specifically, both RCUT and MUT redirect one or more left-turning movements to become right turns, followed by a U-turn

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movement, and potentially another right turn. In the application of the 20-flag method, the redirected left-turning movements may trigger Flag 1, 4, or 10, but only one flag should be counted at each conflict point.

For example, a minor street through movement at an RCUT may trigger Flag 1 when entering the main line, may trigger Flag 4 at the U-Turn location (if unsignalized), and may trigger Flag 1 again at the right-turn from main-line to side street on the opposite side of the street. In this case, the overall movement may be flagged for Flag 1 and/or Flag 4 at each of the three conflict points, but shouldn't also be counted for Flag 10.

Further research could clarify examples where intersection forms or other subtle distinctions affect the interpretation of the 20 flags.

## Flag Application Sequence

In teaching the 20-flag method in the training courses, participants appreciated having a clear sequence of steps for applying the method. The training slides articulated the following steps for applying the 20-flag method:

- Step 0: Obtain design drawing and/or aerial of intersection and each alternative to evaluate
- Step 1: Assign pedestrian paths and bicyclist movements; Document assumptions
- Step 2: Evaluate flags for existing conditions
- Step 3: Evaluate flags for alternative configuration(s)
- Step 4: Compare results
- Step 5: Update design
- Step 6: Re-evaluate flags

Having this sequence generally helped participants understand the process. In particular, *Step 1: Assign pedestrian paths and bicyclist movements,* provide to be very important to properly document the assumptions for what paths people use to walk or ride through the intersection.

For each of the flags, the team then explained the application of the method through three basic questions:

- 1. WHERE in the intersection or interchange would the flag potentially apply?
- 2. **WHAT** are the characteristics of that particular conflict point and do they trigger a yellow or red flag?
- 3. WHICH movements pass through that conflict point and are therefore assigned the yellow or red flag?

Using these three questions provides a systematic way to assess intersection designs. For example, if an intersection has a channelized right-turn lane with a yield-controlled exit point for vehicles merging into downstream traffic without an acceleration lane. That merge point represents a potential conflict for Flag 4: Cyclists Crossing Yield-Controlled or Uncontrolled vehicle path (Question 1). That conflict point is then evaluated using vehicle speed and volumes and may be

determined to be a red flag (Question 2). The analyst then determines which cycling movements pass through that conflict point, which include both the perpendicular through movement and the opposing left-turn movement (Question 3). All movements passing through the flagged conflict point are assigned the red flag.

#### SUMMARY

Overall, this implementation effort was highly successful with over 1,000 people participating the national webinars, close to 500 people attending the conference sessions, and 188 people being trained in the in-person workshops. The training materials developed through this effort will continue to be available to those interested in the methodology, with different formats catering to different learning styles. The example problems developed through this implementation effort serve as hands-on exercises in the use of the method, and the supplemental handouts and spreadsheets streamline the application of the method.

## **APPENDIX A – SAMPLE TRAINING FLYER**

----- Example Flyer for NCDOT Training ------





NCHRP Report 948: Guide for Pedestrian and Bicyclist Safety at Alternative and Other Intersections and Interchanges

May 11, 2023

NCDOT Greenfield Parkway Location, Garner, NC

Free<sup>1</sup>

## 8 PDH Hours



<sup>&</sup>lt;sup>1</sup> Travel and lunch will be the responsibility of the participants.

**Description:** What is the biggest challenge pedestrians and cyclists face on the road? For some it is navigating turning vehicles. For others it is waiting for excessively long red-light times or determining unmarked or unclear paths through intersections, or inadequate sight distance. In designing intersections and infrastructures the most vulnerable road users need to be considered. This training will explore 20 performance measures, or design flags, that can help identify potential safety, accessibility, operational, or comfort issues for pedestrians and bicyclists. These design flags represent issues that can be addressed in the development and evaluation intersections and interchanges.

This training is based on <u>NCHRP Report 948: Guide for Pedestrian and Bicyclist Safety at Alternative</u> and <u>Other Intersections and Interchanges</u>, and has two components:

- 1. A two-hour web-based module participants are asked to complete on their own first;
- 2. A one-day in-person and instructor-led training that will be hosted by the DOT.

Each participant will receive 8 Professional Development Hours (PDHs) for completing the combination of web-based and in-person training.

#### Course Instructors:

**Bastian Schroeder, Kittelson & Associates, Inc.** Bastian is a Senior Principal Engineer for Kittelson based in Wilmington, NC and serves as the firm's Director of Research and Innovation. Bastian has a passion for developing solutions to complex problems across all areas of transportation with a focus on advancing agency processes and integrating research into standard practices. He served as Principal Investigator for NCHRP Project 07-25, which produced Report 948: Guide for Pedestrian and Bicyclist Safety at Alternative and Other Intersections and Interchanges.

Liz Byrom, Engineer, Kittelson & Associates, Inc. Liz Byrom is an engineer with Kittelson & Associates in Raleigh, North Carolina. At Kittelson, Liz has completed corridor studies, safety studies, conceptional design and alternative development, final design, and traffic operational analyses.

## Express interest<sup>2</sup> at

## https://events.kittelson.com/NCHRPReport948.

For any questions, please email Liz Byrom at lbyrom@kittelson.com

<sup>&</sup>lt;sup>2</sup> Registrations will be processed in the order they are received, while assuring diverse participation from multiple DOT units and other agencies.

#### **APPENDIX B – CASE STUDIES DEVELOPED FOR WORKSHOPS**

The team developed three example problems to serve as hands-on exercises during the training. This appendix contains full-page versions of these examples. In addition, the team identified several real-world intersections that formed the basis of the group exercises during the training. The case studies represent a cross-section of different intersection types and land use contexts. For each training, the team selected locations that were most representative of what the local agencies may be likely to encounter in their day-to-day work.



























## **APPENDIX C – SELECT PRESENTATION SLIDES**

This appendix contains the slides for the two webinars delivered through this contract. The conference presentation are not explicitly shown, as they were a combination of these webinars and the classroom trainings.
# Safer Intersections for Pedestrians and Bicyclists NCHRP Report 948 - Guide for Pedestrian and Bicyclist Safety at Alternative and Other Intersections and Interchanges



NCHRP 20-44(35) Implementation

October 25, 2022

1



3



2



4



































































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Second and the second







## Slide 3

- A0 Katie all green slides should be reworked to match the black/grey scheme of the majority of the slides. Title slide can have color flourishes as desired Author, 2023-05-17T16:07:24.556
- **KT1** I advise against turning this into an acronym! Katie Taylor, 2023-06-15T17:50:02.080

Slide 4

**KT0** Olga - "Performance-Based Design Process" can become a header and the rest of the text and the sidebar can go (it just repeats your visual).

Katie Taylor, 2023-06-15T17:58:11.040

Slide 6

A0 Poll for ITE

Author, 2023-05-17T16:39:05.403

Design Elag	Motor vehicle right turns	Uncomfortable/ tight walking environment	Nonintuitive motor vehicle movements	Crossing yield o uncontrolled vehicle paths
Assessment	Indirect paths	Executing unusual movements	Multilane crossings	Long red times
20 Questions for Pedestrian and Bicyclist Safety	Undefined crossing at intersections	Motor vehicle left turns	Intersecting driveways and side streets	Sight distance for gap acceptance movements
	Grade change	Riding in mixed traffic	Bicycle clearance times	Lane change across motor vehicle lane(s)
	Channelized lanes	Turning motorists crossing bicycle paths	Riding between travel lanes, lane additions, or lane merges	Off-tracking trucks in multilane curve
			K	KITTELSON











# Slide 7

KT0 This is a lot to take in on a single slide. Since I'm not sure what is most important, I can't make any suggestions, so just flagging it with this note.

Katie Taylor, 2023-06-15T18:08:48.990

#### Slide 10

**KT0** Shannon and Mike--it is unclear how this figure relates to the flags. Can the figure be enlarged to fill the slide and the yellow flags/red flags be applied to it as markers where these phenomena are happening?

Katie Taylor, 2023-06-15T18:22:24.446

Slide 11

KT0 It is really hard to look at both of these on a slide. Is it necessary for the audience to see the entirety of both sheets? If so, consider doing them one to a slide. Katie Taylor, 2023-06-15T18:25:52.426













- SW0 Mike Please edit as desired Shannon Warchol, 2023-05-22T14:50:06.987
- MA0 0 Ok, added some options and some speaker notes Mike Alston, 2023-06-07T21:10:41.535
- SW1 Katie Please update design to match rest of PPT Shannon Warchol, 2023-05-22T14:50:21.851

#### Slide 15

- SW0 Mike please edit as necessary Shannon Warchol, 2023-05-22T14:51:16.428
- MA0 0 Seems good to me Mike Alston, 2023-06-07T21:13:31.092
- **SW1** Katie please update to match other slides Shannon Warchol, 2023-05-22T14:51:31.515





































# Slide 31

**SW0** Note for Katie: Slides 30-51 have heavy animation, so please avoid resizing the graphics as it would require re-placing all of the animated objects. If you reposition the graphic, please ensure you've selected all of the objects overlaid on the graphic. Shannon Warchol, 2023-06-08T12:39:48.899















































#### KTO Olga - same note as on slide 4 Katie Taylor, 2023-06-15T18:50:40.298

### Slide 57

- A0 ITE to Drop Link Author, 2023-05-17T16:39:19.378
- A1 Katie feel free to rearrange, change fonts, colors, etc Author, 2023-05-17T16:47:55.464
- SW2 Katie feel free to rearrange, change fonts, colors, etc Shannon Warchol, 2023-05-17T16:49:42.769

# **APPENDIX D – DETAILED DESIGN-FLAG SUMMARY**

This appendix contains the detailed design flags, including specific guidance on application and thresholds. These slides were used as the foundation for the web-based training, and were also distributed to course participants as an in-class reference.













edestrian paths	nicies right-tu	irns across
lag Thresholds		
Measure of Effectiveness	Yellow Threshold	Red Threshold
Vehicle Turning Speed & Vehicle Volume	<=20 mph <b>AND</b> <= 50 veh/h	>20 mph <b>OR</b> >50 veh/h
xceptions to Thre A stop-controlled ca A signal controlled only operated prote A crossing with veh (a g, through the up	sholds rossing; crossing where ected; nicle speeds be	the right turn







lag Throchold			
Measure of Effectiveness	Yellow Threshold	Red Threshold	
Effective walkway width	< 5 ft if traffic present on one side; <10 ft if traffic present on two sides	N/A	

Special Considerations Channelizing island is an example of an environment with traffic present on more than two sides. ADA requirements must still be met. If facility is a shared-use path next to a vertical object, the effective width of the path is reduced by two feet to account for the shy distance.	Similar Flags
<ul> <li>Potential Mitigation Strategies</li> <li>Widening the sidewalk.</li> <li>Illuminating the walking environment.</li> <li>Increasing the size of channelization islands and corner areas.</li> <li>Providing vertical separation between pedestrians and vehicles.</li> <li>Providing horizontal separation (buffers) between pedestrians and vehicles.</li> </ul>	









Design Flag 3 at Conventional Intersections



Pedestrian crossing N to S; vehicles approaching from the right rather than from the left.

17





#### Flag 4: Yield- or Uncontrolled Vehicle Path Similar Flags **Special Considerations** 1 Motor Vehicle Right-In absence of operating speed data, turn radius can Turn: be used to estimate vehicle speed. 4 Yield- or Uncontrolled Vehicle Path: 10 Motor Vehicle Left-**Potential Mitigation Strategies** Turn; Providing signalized crossings. 18 Turning Motorist Providing stop-controlled crossings. Crossing Bicycle Path; Reducing vehicle speed through curvatures. 19 Riding between Installing raised crosswalks to reduce vehicle speed. Travel Lanes, Lane Additions, or Lane Merges 20







		travei	
g Thresholds			
Measure of Effectiveness	Yellow Threshold	Red Threshold	
Out-of-direction travel distance	90 ft (ped) 450 ft (bike)	135 ft (ped) 675 ft (bike)	
ceptions to Thr	esholds		











1-14






Crossing distar nultiple lanes	ces of significant	length across
lag Threshol	ls	
Measure of Effectivenes	Yellow s Threshold	Red Threshold
Number of lane without refuge	es 2 – 3 lanes (ped) 4 – 5 lanes (bike)	>3 lanes (ped) >5 lanes (bike)
ptions to	Thresholds	































veways or streets uence	s within interse	ction area of	
g Thresholds			
Measure of Effectiveness	Yellow Threshold	Red Threshold	
# of Access points in Area of Influence	1-2 (peds) 1-2 (one-way bikes)	>2 (peds) >2 (one-way bikes) >0 (two-way bikes)	











# Design Flag 12 at Conventional Intersections



Profile and plan views of intersections with significant vertical and horizontal curves, limiting sight distance.







## Design Flag 13 at Conventional Intersections



57



lag Thresholds
Measure of EffectivenessYellow ThresholdRed Threshold
Vehicle Speed &         25-35 mph         >35 mph           Vehicle Volume         AND         OR           3,000 –         >7,000 vpd





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## Design Flag 15 at Conventional Intersections



Clearance times for SE-to-NW crossing along on-street bike lane likely not long enough for bicyclist to safely clear the equivalent of 8 lanes of width across E-W road.







Design Flag 16 at Conventional Intersection



69







# Design Flag 17 at Conventional Intersections



73





## Flag 18: Turning Motorist Crossing Bicycle Path

## **Special Considerations**

This flag should not be double counted with Flag 19.

## **Potential Mitigation Strategies**

- Providing design treatments for vehicle storage between the pedestrian crossing and vehicle merge, thereby separating driver decision points.
- Installing a signal to control the channelized movement.
- Designing channelization to manage vehicular speeds through the use of compound curves.
- Implementing raised crossings at the location within the channelized turn where motorist speeds are lowest.
- Removing channelization.

## Similar Flags

1 Motor Vehicle Right-Turn; 4 Yield- or Uncontrolled Vehicle Path; 10 Motor Vehicle Left-Turn; 16 Lane Change Across Motor Vehicle Travel Lane; 19 Riding between Travel Lanes, Lane Additions, or Lane Merges

















# Design Flag 20 at Conventional Intersection



## **APPENDIX E – WORKSHOP SLIDES**

This appendix contains the slides for the in-person workshop. This particular set contains two additional example problems that were used in some of the classes. Future workshops can choose the example problems most relevant to local participants.

NCHRP Report 948 Guide for Pedestrian and Bicyclist Safety at Alternative and Other Intersections and Interchanges

Module 1 Introduction and Course Overview

#### **KITTELSON** & ASSOCIATES

1

3

### **Course Overview**

- Module 1: Introduction
  - Introductions
     Icebreaker
- > Module 2: Web Training Review and A.I.I. Overview
- > Module 3: Design Principles and Design Flag Application

K

- Module 4: Bicycle Application
- Module 5: Pedestrian Application
- Module 6: Group Activity
- > Module 7: Concluding Remarks and Questions

2

			2			
Agend	Agenda					
Start	End	Length	Module			
8:00	8:30	30 min	1. Welcome & Introductions			
8:30	9:30	60 min	2. Web Training Review and A.I.I. Overview			
9:30	9:45	15 min	Break			
9:45	10:30	45 min	3. General Design Principles and 20-Flag Application			
10:30	11:45	75 min	4. Bicycle Application – Urban Intersection			
11:45	13:15	90 min	Lunch			
13:15	14:30	75 min	5. Pedestrian Application – Urban Roundabout			
14:30	14:45	15 min	Break			
14:45	16:00	75 min	6. Group Activity – Introduce No Build Flags			
16:00	16:15	15 min	Break			
16:15	16:45	30 min	6. Group Activity (cont.) – Group presentations			
16:45	17:00	15 min	7. Concluding Remarks and Questions			

### **Abbreviations**

- A.I.I. Alternative Intersections and Interchanges
- ICE Intersection Control Evaluation
- MUT Median U-Turn
- Also known as (aka) Michigan Left
- RCUT Restricted Crossing U-Turn

   aka Superstreet, Synchronized Street, Reduced Conflict Intersection, J-turn
- DLT Displaced Left-Turn
- aka Continuous Flow Intersection, Crossover Displaced Lefts
- DDI Diverging Diamond Interchanges

4





#### TRB

NCHRP Report 948 Guide for Pedestrian and Bicyclist Safety at Alternative and Other Intersections and Interchanges

Module 2 Design Flag Review and General Design Principles

#### KITTELSON & ASSOCIATES

7







10

### This guide:

- Identifies and evaluates current practices, and emerging technologies and trends in the United States and internationally
- Describes current best practices for measuring the effectiveness of such A.I.I. treatments
- Evaluates the safety and operational outcomes of specific A.I.I. treatments
- > Identifies and ranks treatments for typical types of projects



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#### 29 IRB **Course Overview** NCHRP Report 948 Guide for Pedestrian and Bicyclist Safety at Module 1: Introduction > Module 2: Web Training Review and A.I.I. Overview Alternative and Other Intersections and > Module 3: Design Principles and Design Flag Application Interchanges > Design Principles for Pedestrian and Bicyclist Facilities > How to Apply Design Flag Method > Module 4: Bicycle Application Module 3 > Module 5: Pedestrian Application Design Flag Review and General Design Principles Module 6: Group Activity Module 7: Concluding Remarks and Questions KITTELSON & ASSOCIATES

29

30

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### Design Principles for Pedestrian Facilities

### Minimize Conflicts with Bicyclists (1 of 2)

- Maximize visibility between bicyclists and pedestrians
- Provide separated bike lanes at locations with higher volumes of bicyclists or pedestrians where bicyclists are likely to operate on a sidewalk
- Separate bicyclists and pedestrians at crossings
- Ensure shared-use paths are wide enough to service anticipated volumes while minimizing conflicts
- Provide wide curb ramps that match the full width of shared-use paths





38





37























51 **Design Flag Treatments and Techniques** 1. Motor Vehicle Right-Turns **\*** 2. Uncomfortable/Tight Walking Environment **\*** 3. Nonintuitive Motor Vehicle Movements **\*** 3. Nonintuitive Motor Vehicle Movements **\*** 4. Crossing Yield-Controlled or Uncontrolled Vehicle Paths **\* \*** 5. Indirect Paths **\* \*** 5. Indirect Paths **\* \*** 6. Executing Unusual Movements **\* \*** 6. Executing Unusual Movements **\* \*** 6. Long Red Times **\* \*** 6. Undefined Crossings at Intersections **\* \*** 6. Motor Vehicle Left Turns **\*** 7. Motor Vehicle Vehicle Vehicle Vehicle Vehic























Design Flag #16: Lane Change Across Motor **Vehicle Travel Lane** Design Design techniques and treatments can include: Using ramps to sidewalks or shareduse paths and cross in a crosswalk. Using a two-stage bicycle left-turn queue box with adequate room to maneuver and wait. At RCUTs, designing for bicyclists to make a through movement with a channelized direct bicycle crossing. Clearly marking the entry to the Exhibit 4-61: Design Flag 16 - Lane crossover area. **Change Across Motor Vehicle Travel** Designing for low motorist speeds Lane(s) (below 20 mph) through a crossover area

62



63



64

























Red Flag









Flag Evaluated Vellow Flag































Part Course Overview
Module 1: Introduction
Module 2: Web Training Review and A.I.I. Overview
Module 3: Design Principles and Design Flag Application
Module 4: Bicycle Application
Module 5: Pedestrian Application
Cass Activity
Module 6: Group Activity
Module 7: Concluding Remarks and Questions

















100 **Case Study**  Design Flag #5: Indirect Paths Flag Thresholds Ã Pond Rd в A Yellow 90 ft (ped) 450 ft (bike) Red 135 ft (ped) 675 ft (bike) #F -Outcome Out of direction travel due to middle Z-Crossing (~80') 12222 1 D С Yellow Flag for B-C and A-D connections (West and East Crossing) Flag Evaluated Red Flag Yellow Flag 100





































INRE

**NCHRP Report 948 Guide for Pedestrian and Bicyclist Safety at** Alternative and Other Intersections and Interchanges

116

Module 6 **Concluding Remarks and Questions** 



116





118





119

118 **Key Messages**  Follow guiding principles . Encourage iteration Think about pedestrian and bicycle elements early and often









































































































### **APPENDIX F – OTHER TRAINING HANDOUTS**

This appendix contains other handouts given to training participants, including:

- Design flag summary (11x17 two-sided)
- Design flag threshold summary
- Design flag worksheet

## PEDESTRIAN AND BICYCLE SAFETY **DESIGN FLAGS**





16. Bicyclist Crossing Motor Vehicle Travel Lane(s) 0 COR Design Flag: Bicyclists trying to turn left from the main line (blue) or side street (green) need

considerable speed differential

(Note that off-street facilities are also provided in this design, mitigating the design flag)

to cross over motor vehicle travel lanes with

### 17. Channelized Lanes



19. Riding between Travel Lanes, Lane Additions, or Lane Merges



### 18. Turning Motorists Crossing Bicycle Path



### 20. Off-Tracking Trucks in Multi-Lane Curves



## **ALTERNATIVE INTERSECTION CONFIGURATIONS DESIGN FLAGS**

- Diverging Diamond Interchange (DDI)
- Displaced Left Turn (DLT)
- Median U-Turn (MUT)
- Restricted Conflict Intersection (RCI)







# **PEDESTRIAN AND BICYCLE SAFETY**

### 1. Motor Vehicle Right Turns



### 2. Uncomfortable/Tight Walking Environment



3. Nonintuitive Motor Vehicle Movements



## **PEDESTRIAN AND BICYCLE SAFETY DESIGN FLAGS**

The design flag method is based on National Cooperative Highway Research Program (NCHRP) Project 07-25 on Pedestrian and Bicycle Safety at Alternative and Other Intersections and Interchanges.



## NCHRP 07-25 ASSESSMENT DESIGN FLAG THRESHOLDS

No.	Flag	Applicable Mode	Measure of Effectiveness	Yellow Flag Threshold	Red Flag Threshold
1	Motor Vehicle Right Turns	Pedestrian	Vehicle Turning Speed & Vehicle Volume	<=20 mph <b>&amp;</b> <= 50 vph	>20 mph <b>OR</b> >50 vph
2	Uncomfortable/Tight Walking Environment	Pedestrian	Walkway width	< 5' if traffic present on one side; <10' if traffic present on two sides	N/A
3	Nonintuitive Motor Vehicle Movements	Pedestrian	Vehicle acceleration profile	Vehicle decelerating	Vehicle accelerating or free-flowing
4	Crossing Yield-Controlled or Uncontrolled Vehicle Paths	Pedestrian & Bicycle	Vehicle Speed & Vehicle Volume	<=20 mph <b>&amp;</b> <= 50 vph	>20 mph <b>OR</b> >50 vph
5	Indirect Paths	Pedestrian & Bicycle	Out of direction travel distance	90' (ped) 450' (bike)	135' (ped) 675' (bike)
6	Executing Unusual Movements	Pedestrian & Bicycle	Local Expectation	Path does not match expectation	N/A
7	Multilane Crossing	Pedestrian & Bicycle	Number of lanes without refuge	2 – 3 lanes (ped) 4 – 5 lanes (bike)	>3 lanes (ped) >5 lanes (bike)
8*	Long Red Times	Pedestrian & Bicycle	Delay	30 seconds	45 seconds
9	Undefined Crossings at Intersections	Pedestrian & Bicycle	Path Markings	Unmarked crossing	N/A
10	Motor Vehicle Left Turns	Pedestrian & Bicycle	Vehicle Turning Speed & Vehicle Volume	<=20 mph <b>&amp;</b> <= 50 vph	>20 mph <b>OR</b> >50 vph

\*To estimate delay:

$$Delay = \frac{r^2}{2C}$$

Where:

*r* = movement red time (seconds)

*C* = cycle length (seconds)

# Critical	% Red Time of Cycle Length							
Phases	(Crossing with Major Vehicle Movement)	(Crossing with Minor Vehicle Movement)						
2	30%	70%						
3	50%	75%						
4	60%	85%						



Continued on reverse

No.	Flag	Applicable Mode	Measure of Effectiveness	Yellow Flag Threshold	Red Flag Threshold
11**	Intersecting Driveways and Side Streets	Pedestrian & Bicycle	# of Access points in Area of Influence	1-2 (peds) 1-2 (one-way bikes)	>2 (peds) >2 (one-way bikes) >0 (two-way bikes)
12	Sight Distance for Gap Acceptance Movements	Pedestrian & Bicycle	Sight Distance	N/A	Less than required for vehicle speed
13	Grade Change	Pedestrian & Bicycle	% grade	±3-5%	>±5%
14	Riding in Mixed Traffic	Bicycle	Vehicle Speed & Vehicle Volume	25-35 mph <b>OR</b> 3,000 – 7,000 vpd	>35 mph <b>OR</b> >7,000 vpd
15	Bicycle Clearance Times	Bicycle	Vehicle Speed and Clearance Zone Length (feet)	<=35 mph and 36- 72' <b>OR</b> > 35 mph and 24'- 60'	<=35 mph and >=72' <b>OR</b> > 35 mph and >=60'
16	Lane Change Across Motor Vehicle Travel Lane	Bicycle	Vehicle Speed & Vehicle Volume	25-35 mph <b>OR</b> 3,000 – 7,000 vpd	>35 mph <b>OR</b> >7,000 vpd
17	Bicyclist Crossing Motor Vehicle Travel Lane	Bicycle	Vehicle Speed & Vehicle Volume	25-35 mph <b>OR</b> 3,000 – 7,000 vpd	>35 mph <b>OR</b> >7,000 vpd
18	Turning motor vehicles crossing bike path	Bicycle	Motor Vehicle Lane Configuration	Exclusive Turn Lane	Shared Thru & Turn Lane
19	Riding between lanes	Bicycle	Motor Vehicle Lane configuration	Motor vehicle lanes remain parallel or diverge	Motor vehicle lanes merge
20	Off-Tracking Trucks in Multi-Lane Curves	Bicycle	Turn Angle	Curve at 60 degrees or less	Curve at greater than 60 degrees

\*\* The area of influence is the greater of:

o 250 feet in both directions from the center of the main intersection (for a total of 500 feet)

 $\circ$   $\ \ \,$  the entire frontage area along the traveled path through the intersection



### NCHRP 07-25: Pedestrian and Bicycle Safety Assessment



Pedestrian Flags, NCHRP 7-25 Methodology Date: Project: Alternative: Intersection/Interchange: Analyst: Study Area Sketch with Path Assignment

No.	Name				
		West	East	North	South
1	Motor Vehicle Right Turn				
2	Uncomfortable/ Tight Walking Environment				
3	Non-Intuitive Motor Vehicle Movement				
4	Crossing Yield or Uncontrolled Vehicle Paths				
5	Indirect Paths				
6	Executing Unusual Movements				
7	Multilane Crossing				
8	Long Red Times				
9	Undefined Crossing at Intersections				
10	Motor Vehicle Left Turn				
11	Intersecting Driveways and Side Streets				
12	Sight Distance for Gap Acceptance				
13	Grade Change				

Total Possible Flags					
Total Yellow Flags					
Total Red Flags					
PCT Yellow					
PCT Red					
PCT Flagged					

Indicate R=red flag, Y=yellow flag, or blank=no flag

### NCHRP 07-25: Pedestrian and Bicycle Safety Assessment



Bicyclist Flags, NCHRP 07-25 Methodology Date: Project: Alternative: Intersection/Interchange: Analyst: Study Area Sketch with Route Assignment

No.	Name	NBI	NBT	NBR	SBI	SBT	SBR	FBI	FBT	FBR	WBI	WBT	WBR
4	Crossing Yield or Uncontrolled Vehicle Paths				001		obit		201	2011			
5	Indirect Paths												
6	Executing Unusual Movements												
7	Multilane Crossing												
8	Long Red Times												
9	Undefined Crossing at Intersections												
10	Motor Vehicle Left Turn												
11	Intersecting Driveways and Side Streets												
12	Sight Distance for Gap Acceptance												
13	Grade Change												
14	Riding in Mixed Traffic												
15	Bicycle Clearance Times												
16	Lane Change Across Motor Vehicle Lanes												
17	Channelized Lanes												
18	Turning Motorists Crossing Bicycle Path												
19	Riding Between Travel Lanes												
20	Off-Tracking Trucks in Multi-Lane Curves												

Total Possible Flags	
Total Yellow Flags	
Total Red Flags	
PCT Yellow	
PCT Red	
PCT Flagged	

Indicate R=red flag, Y=yellow flag, or blank=no flag