

**TECHNICAL MEMORANDUM 3**

to the

**NATIONAL COOPERATIVE HIGHWAY RESEARCH  
PROGRAM (NCHRP)**

on

**Project 20-68C**

from

**Lori Rosenkopf, Ph.D.**

**DRAFT**

**April 4, 2012**

The information contained in this report was prepared as part of NCHRP Project 20-68C, Task 3, National Cooperative Highway Research Program.

**SPECIAL NOTE:** This report **IS NOT** an official publication of the National Cooperative Highway Research Program, Transportation Research Board, National Research Council, or The National Academies.

### **Acknowledgements**

This study was conducted for the Domestic Scan Panel with funding provided through the National Cooperative Highway Research Program (NCHRP) Project 20-68C (Research on Innovation Networks – Domestic Scans). The NCHRP is supported by annual voluntary contributions from the state Departments of Transportation. Project 20-68C is intended to fund assessments of Domestic Scan impact on behalf of the Domestic Scan Panel. The report was prepared by Lori Rosenkopf, Batia Wiesenfeld and Nicole Rosenkranz. The work was guided by the Domestic Scan Panel. The project was managed by Andrew Lemer, NCHRP Senior Program Officer.

### **Disclaimer**

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## **Summary of Research Objective**

Our research team is analyzing how domestic scans completed as part of NCHRP 20-68A affect DOT effectiveness. By examining several innovations which have received varying levels of attention in scans, we can evaluate both how scans shape broader innovative activity at state DOTs, and how scans compare to alternative methods of diffusing innovations. By targeting innovations in the maintenance function, our survey is intended to provide the oversight panel with information about effectiveness not only from scan participants and hosting site participants, but also from the relevant third parties responsible for implementing or evaluating such innovation initiatives in their DOTs.

## **Methodology**

Our team began by interviewing members of the NCHRP 20-68 Panel to understand their perceptions of effective innovation activities, and by examining published scan reports to seek an effective domain to study specific innovations that may have been influenced by a scan. We chose scan 07-03 (Winter Maintenance) and interviewed experts in the maintenance domain to choose three specific innovations to study their diffusion patterns: Maintenance Decision Support Systems (MDSS), TowPlow (TP) and Automated Pothole Patcher (APP).

We developed a survey pilot and then endeavored to secure the cooperation of each state DOT via a presentation at the AASHTO SCOM meeting in Louisville (July 2011) as well as requests from each state DOT head of maintenance. 34 states agreed to participate, and we reviewed and refined the survey questions with each state's contact. Respondents to the survey (341 out of 612, for a 57% response rate, after being corrected for invalid responses) spanned both central and district offices, and they indicated their individual attitudes toward innovation, their assessment of their state DOT culture and structure supporting innovation, their self-reported network contacts for innovation, and their assessment of the status of each of the three innovations under study. A listing of the participating states and their response rates may be seen in Appendix 1.

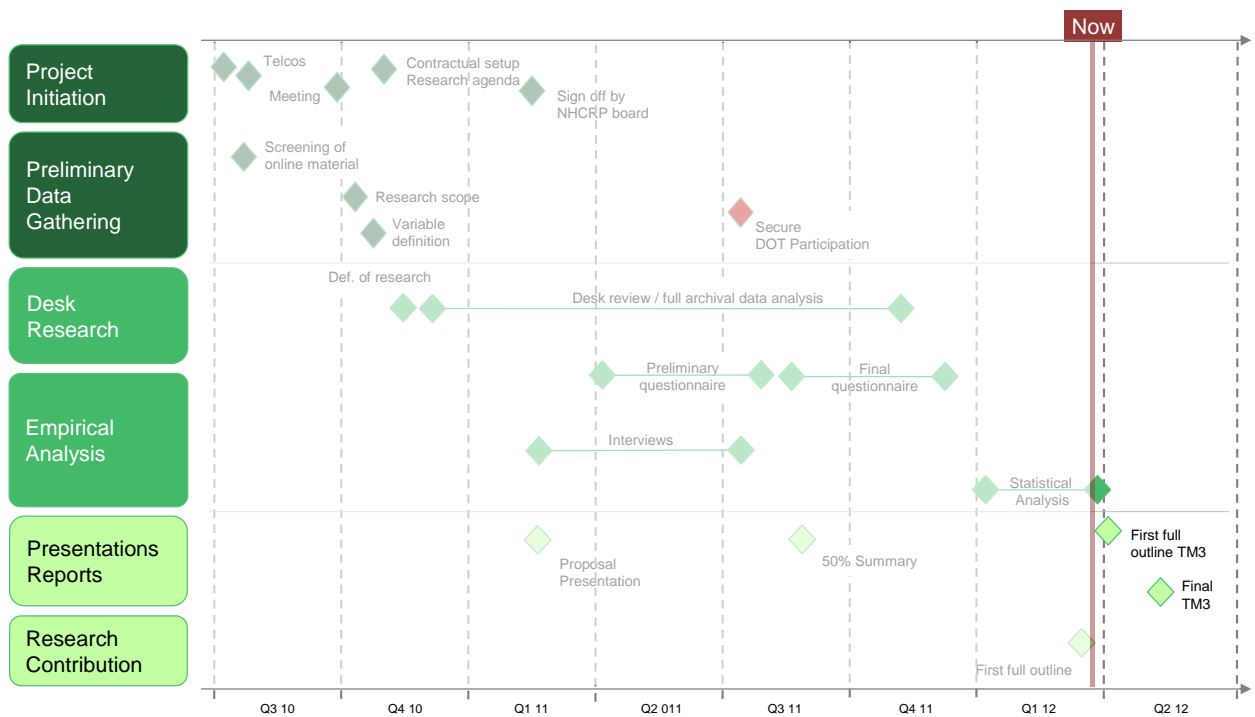
## **Completed activities since delivery of TM-2 (1Q12)**

- Finalized hand-coding of write-in data and performed more detailed analyses of all data.
- Generated and distributed individual and state reports for survey respondents comparing their ratings to the average values in their state and overall (see sample reports in Appendices 2 and 3). By increasing awareness of innovative activities by their own and the sponsoring organization, receiving these reports may increase attention and motivation regarding innovation and networking.

- Conducted prize lottery. Two winners notified who will receive their prizes upon completion of paperwork.
- Committed to participate in June 6 teleconference with Domestic Scan Panel members to review findings.

**Project Time Line**

**NCHRP 20-68C - Research on Innovation Networks**



**Survey Results**

Appendix 4 provides a screen-by-screen depiction of the online survey instrument, a brief interpretation of the question and responses, a tabulation of the aggregate responses to each question item, and identification of high- and low- scoring states on relevant attributes. Additionally, Appendix 5 summarizes the key variables and their ranges of scores in a single-page format. Highlights of these analyses include:

## 1) Sources of knowledge about innovations

- Innovations can be classified as more or less complex and uncertain. A Management Decision Support System (MDSS) represents the most complex and uncertain innovation in this study, because it needs to be integrated with other technology and it is still evolving as a relatively new technology. In contrast, the Automated Pothole Patcher (APP) is the least complex and uncertain, because it is stand-alone and a mature technology. The TowPlow (TP) is moderate because it is stand-alone (low complexity) but is much newer than APP (higher uncertainty). Greater complexity and uncertainty demands knowledge flow that can transmit richer information, which is easier in the case of reciprocal knowledge flow than with broadcast (i.e., one-way) knowledge flow. The information sources generating reciprocal knowledge flows are direct contact with peers, piloting, and internal DOT communication. In contrast, the information sources generating broadcast (one-way) knowledge flows are vendors, meetings, conferences and print sources. Note that scans can serve both as reciprocal sources (for participants) and broadcast sources (for readers of reports) and thus were not included in the calculations below. The results indicate that as the complexity of an innovation (or the uncertainty associated with it) increases, respondents rely more on reciprocal flows of information to learn about the innovation.

| Innovation | Complexity/<br>Uncertainty | Reliance on reciprocal<br>flows | Reliance on<br>broadcast flows |
|------------|----------------------------|---------------------------------|--------------------------------|
| APP        | lowest                     | 29%                             | 64%                            |
| TP         | medium                     | 38%                             | 54%                            |
| MDSS       | highest                    | 60%                             | 32%                            |

- The average value of scans as sources of innovation among *users* of scans was rated 5.1 (on a scale of 1=not valuable at all to 7=extremely valuable). This rating is nearly comparable to other more general and ubiquitous sources of innovation such as printed reports, websites, association meetings, other group meetings and personal contacts. It is worth noting that 80% of the scan users did not participate directly in scans as team members or hosts, suggesting that scan findings are diffusing beyond the selected participants. At the same time, only 64% of respondents reported using scans, while other sources are used by significantly more respondents (over 90%), suggesting opportunities for further penetration.

## 2) Network contacts

- 174 of our respondents provided information on their network contacts that help them learn about innovations. Scan participants reported higher numbers of contacts on average (7.1) than non-scan participants (5.3). While only one of the 174 respondents attributed scan team activity as the initial source of a network contact, we found that the 07-03 scan team members were listed as contacts by 11 respondents, suggesting some additional opportunities for scan information to diffuse. A further extension of this “scan potential” is

the fact that over 33 respondents (spanning 15 states) cited network contacts that were either in the same state as a scan team traveler or a host state for these travelers.

- Each of the 174 respondents providing network contact data could be identified as either headquarters (41 people or 24%) or district-level personnel (133 people or 76%) within their state. The number of reported contacts per respondent is higher for those in HQ (5.7) than in districts (5.1), but the HQ respondents' contacts are significantly more likely to be out-of-state and involved in scans than those of the district personnel. Specifically:
  - Out-of-state contacts comprised 38% of the network contacts reported by HQ respondents, but only 14% of those reported by district respondents. This is consistent with the image of a network of HQ personnel connected to their internal people and to their peers in other states. So HQ personnel serve a critical role in the flow of information about innovations; it is conceivable that they could serve as either innovation catalysts or innovation bottlenecks.
  - Scan participants comprised 41% of the 241 network contacts reported by HQ respondents, but only 9% of the 637 network contacts reported by district respondents (some contacts are cited by more than one respondent, and these statistics include these multiple citations). This may mean that scan team composition reinforces existing networks when only HQ personnel are selected, and that there is an opportunity to include more varied perspectives and to reconfigure innovation networks by including more district-level personnel in scans.
  - Appendix 6 provides network graphs representing these trends.

### **3) Learning from scans**

- Although two of the three innovations we studied were covered in scan 07-03, only one respondent reported learning about either of these innovations directly from the scan. This effect may result from a combination of several factors:
  - Competing sources of innovation information (TIG, pooled funds studies, etc.) may have generated awareness prior to the scan visits and subsequent scan report publication.
  - Scan team members have typically been DOT personnel located at state headquarters, who already have well-developed networks of contacts outside their state, so they are more likely to be aware of what is “in the air” and less likely to form new network contacts as a result. This raises the possibility that an effort to

increase participation by district office personnel may create more new network connections which can “cross-pollinate” across states. Such connections have the potential to decrease “information bottlenecks” around the key central office personnel.

#### 4) State culture and practices that encourage or undermine innovation

- Appendix 7 summarizes the overall ratings of innovation orientation culture for each state.
- In corporate samples, both radical and incremental innovation is higher when organizations have more flexible structures and practices. Two of these flexibility dimensions stood out as most positively related to DOT orientation to innovation. Orientation to innovation was measured on a scale of 1=low to 5=high. We compared the top 25% of states to the bottom 25% on each flexibility dimension, and we also compared the perceptions of individual respondents who rated their organization in the top 25% on each flexibility dimension to respondents who rated their organization in the bottom 25%<sup>1</sup>. The three most notable flexibility dimensions were:
  - **Willingness to reconsider past practices:** States in the top quartile were more oriented toward innovation than those in the bottom quartile (top 25% of states mean = 3.6; bottom 25% mean = 2.3). This relationship also holds true at the individual level (top 25% of respondents mean = 3.9; bottom 25% of respondents mean = 3.2; correlation = .34)<sup>2</sup>
  - **Concentrating decision-making in those with expertise regardless of position:** Top 25% of states mean orientation to innovation = 2.9; bottom 25% mean = 1.9. Top 25% of respondents mean orientation to innovation = 3.7; bottom 25% of respondents mean = 3.2; correlation = .23.
- There was one notable exception to this trend. Flexibility with respect to low reliance on written rules and policy manuals tends to be positively related to innovation in corporate samples but is negatively related to orientation to innovation among DOT respondents. Those who rated their organization in the top 25% in flexibility on this dimension rated their organization as less oriented to innovation (top 25% of states mean orientation to innovation = 3.4; bottom 25% of states mean = 3.8; correlation = -.41).
- Respondents who observed a high reliance on external contractors to perform their maintenance function also viewed their organization as less oriented toward innovation

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<sup>1</sup> Individual responses allow for more intra-state variation across districts, as typically one respondent would represent each district.

<sup>2</sup> All reported correlations are significant at a level of at least  $p < .05$ .

(respondents rating their organization in the top 25% on contracting out mean orientation to innovation = 3.4; bottom 25% mean = 3.7; correlation =  $-.18$ ). This inverse relationship does not emerge at the state level, suggesting that the state average levels may mask variation across districts.

**Appendix 1: Response Rates of Participating States, by Phase**

|                                  |                |      |
|----------------------------------|----------------|------|
| <b>Phase I (9/01 - 9/30)</b>     | California     | 24%  |
|                                  | Colorado       | 48%  |
| <b>Average response</b>          | Delaware*      | 100% |
| <b>61%</b>                       | Georgia        | 62%  |
|                                  | Illinois       | 58%  |
|                                  | Kansas         | 80%  |
|                                  | Louisiana      | 75%  |
|                                  | Missouri       | 83%  |
|                                  | Nevada         | 36%  |
|                                  | New York       | 44%  |
|                                  | North Carolina | 50%  |
|                                  | Ohio           | 33%  |
|                                  | South Carolina | 87%  |
|                                  | Tennessee      | 61%  |
|                                  | Washington     | 74%  |
| <b>Phase II (9/19 - 10/14)</b>   | Florida        | 44%  |
|                                  | Iowa           | 60%  |
| <b>Average response</b>          | Nebraska       | 35%  |
| <b>56%</b>                       | North Dakota   | 54%  |
|                                  | Idaho          | 67%  |
|                                  | Kentucky       | 58%  |
|                                  | Minnesota      | 55%  |
|                                  | Mississippi    | 35%  |
|                                  | Wyoming        | 78%  |
|                                  | Arkansas       | 73%  |
| <b>Phase III (11/01 - 11/30)</b> | Montana        | 100% |
|                                  | Alabama        | 46%  |
| <b>Average response</b>          | Maryland       | 50%  |
| <b>65%</b>                       | Arizona        | 63%  |
|                                  | Pennsylvania   | 60%  |
|                                  | South Dakota   | 70%  |
|                                  | Virginia       | 64%  |

\* Only one participant

**Appendix 2: Sample State Report**

# NCHRP - Project 20-68C

## State report - Alabama

### Summary of Research Objective

Thank you for serving as the state contact for the NCHRP 20-68C survey designed to assess how practice improvements and innovative technologies move within and among transportation agencies and how that movement can be used to more effectively accelerate innovation. The survey was sent to maintenance function staff in 32 state DOT's, and we received responses from 341 people (60% response rate). The overall survey report is currently in preparation and will be available through NCHRP, but this document is a customized report providing you with information about your DOT's aggregated responses to the survey (from 12 respondents out of a possible 26, 46% response rate).

#### Respondent demographics:

Tenure (in years)

Overall: 22.9                      Your DOT: 23.2

Education in % ( High School / Undergrad / Grad)

Overall: 23.7 / 50.7 / 25.6

Your DOT: 9.1 / 54.5 / 36.4

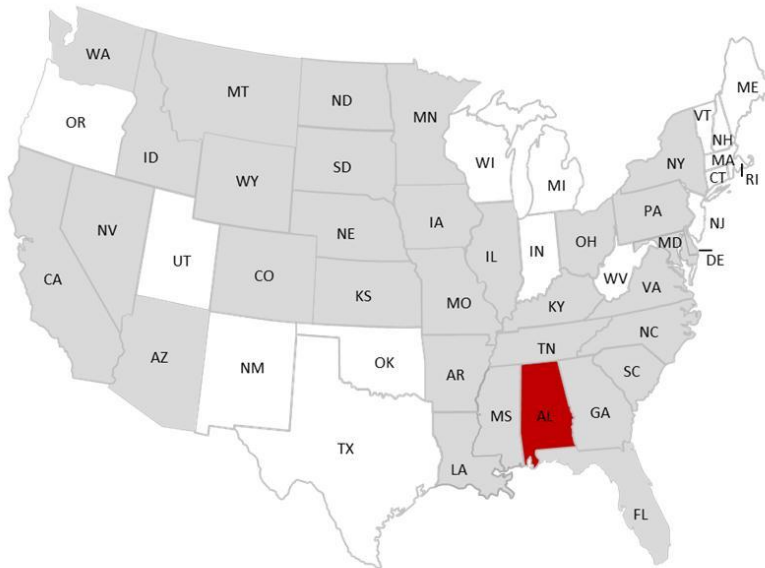
Domestic Scan (participant and host)

Overall: 44                      Your DOT: 0

International Scan (participant)

Overall: 3                      Your DOT: 0

### Participating states



### DOT Orientation towards Innovation

DOT's vary with respect to whether they resist or actively embrace new innovations. Stronger DOT orientation toward innovation involves searching for and being among the first to implement new innovative technologies. Values below 2.5 indicate resistance to innovation while values 4 and above indicate positive orientation toward innovation.

Overall Sample: Mean: 3.5, Std.Dev.: 0.8 (Min: 1.3 / Max: 5.0)

Your DOT: Mean: 3.5, Std.Dev.: 0.7 (Min: 2.5 / Max: 4.5)

State DOT's also vary with respect to their belief that they can learn from other DOT's, which indicates how receptive the state is to innovations implemented in other DOTs. Values below 2.5 indicate resistance (i.e., "not invented here" syndrome) while values 4 and above indicate willingness to learn from other DOT's.

Overall Sample: Mean: 4.6, Std.Dev.: 0.7 (Min: 1.0 / Max: 5.0)

Your DOT: Mean: 4.6, Std.Dev.: 0.7 (Min: 3.0 / Max: 5.0)

**Items of the questionnaire**

1. My DOT actively seeks information about technological changes.
2. My DOT is among the leaders in our industry in detecting technological changes.
3. My DOT generally responds quickly to technological changes.
4. My DOT makes substantial efforts to exploit new technologies.
5. Despite differences between states, one DOT can usually learn from another.

### DOT Structure and Culture

Organizations vary with respect to the extent to which their structure, processes, and culture are more rigid or more flexible, with greater flexibility generally associated with an increased likelihood of implementing innovative technologies. Values above 3 indicate relatively greater flexibility in DOT structure and culture.

Overall Sample: Mean: 2.7, Std.Dev.: 0.5 (Min: 1.3 / Max: 4.4)

Your DOT: Mean: 2.3, Std.Dev.: 0.5 (Min: 1.4 / Max: 3.0)

**Items of the questionnaire**

- No use of contractors ----- Contracting out of all maintenance
- Policy manual with clear rules ----- Very few written rules
- Communicate through manager ----- Free communication across organizational
- Centralized organization structure ----- Decentralized organization structure
- Decision authority is based on position ----- Decision authority is based on expertise
- Jobs are clearly distinct ----- Jobs are not clearly specified
- Emphasis on tried and true practices ----- Adapting to changing circumstances
- Follow formal and specific procedures ----- Getting things done
- Tight formal control of most procedures ----- Informal relationships and cooperation

### Employee Engagement in Innovative Activities

Innovative activities can be differentiated with respect to the extent to which they reflect a more radical departure from existing practice or offer relatively more limited and incremental improvement that builds upon existing activities. Both are valuable forms of innovation. Values of 4 and above indicate a high level of engagement in innovative activities of these different types. The spider graphs to the right provide responses to each of the four individual innovation activities that make up the measure.

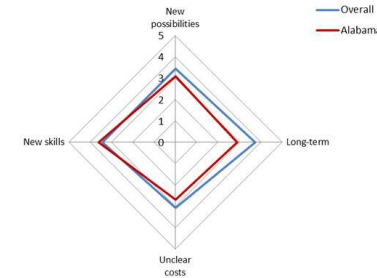
**Radical innovation:**

Overall sample:

Min: 1.3  
 Max: 5.0  
 Mean: 3.4  
 Std.Dev.: 0.6

Your DOT:

Min: 2.5  
 Max: 3.8  
 Mean: 3.1  
 Std.Dev.: 0.4



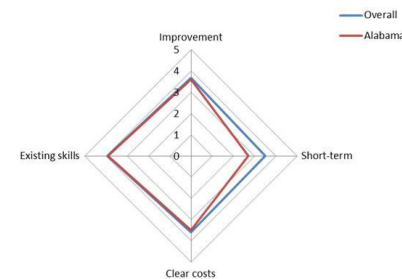
**Incremental innovation:**

Overall sample:

Min: 2.0  
 Max: 5.0  
 Mean: 3.7  
 Std.Dev.: 0.5

Your DOT:

Min: 2.8  
 Max: 4.3  
 Mean: 3.4  
 Std.Dev.: 0.4



### Support for Specific Innovations

Our survey addressed three innovations that are all related to winter maintenance and that have received attention across DOTs. These innovations are Maintenance Decision Support Systems (MDSS), TowPlow, and Automated Pothole Patcher. DOT's and individual respondents differed with respect to their level of awareness of each innovative technology, how supportive they were of each innovative technology, and the extent to which the innovative technologies were being implemented. Support and implementation scales range from 1 to 5 with higher values being more positive.

#### Summary

|                                   | MDSS | TowPlow | Pothole Patcher |
|-----------------------------------|------|---------|-----------------|
| <b>Technology Awareness Level</b> |      |         |                 |
| <b>Overall sample:</b>            | 1.4  | 1.4     | 1.4             |
| <b>Your DOT:</b>                  | 1.9  | 1.9     | 1.6             |
| <b>DOT Support</b>                |      |         |                 |
| <b>Overall sample:</b>            | 3.6  | 3.2     | 3.2             |
| <b>Your DOT:</b>                  | 3.7  | 2.7     | 3.1             |
| <b>Individual Support</b>         |      |         |                 |
| <b>Overall sample:</b>            | 3.8  | 3.6     | 3.7             |
| <b>Your DOT:</b>                  | 3.4  | 2.6     | 2.9             |
| <b>Implementation</b>             |      |         |                 |
| <b>Overall sample:</b>            | 3.4  | 3.0     | 3.1             |
| <b>Your DOT:</b>                  | 3.0  | 2.0     | 3.4             |

### Innovation Contribution to DOT Effectiveness

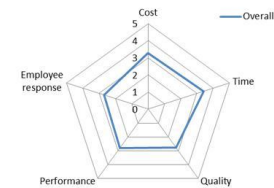
For DOT's that have implemented each of these innovative technologies, perceptions of the extent to which the technologies contributed to DOT effectiveness (along dimensions such as savings in time and money) varied. Values below 3 indicate that benefits fell short of expectations while values of 4 or higher indicate that benefits exceeded expectations on that dimension. The spider graphs provide responses to each of the five individual performance measures that make up the compound measure. State information regarding how innovations contributed to DOT effectiveness was only obtained when states indicated that the innovation was currently being used.

#### MDSS:

Overall sample:  
 Min: 1.6  
 Max: 4.0  
 Mean: 3.0  
 Std.Dev.: 0.4

#### Your DOT:

Min: -  
 Max: -  
 Mean: -  
 Std.Dev.: -

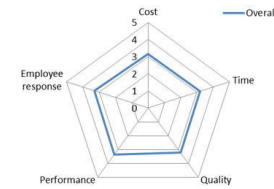


#### Towplow:

Overall sample:  
 Min: 1.0  
 Max: 5.0  
 Mean: 3.3  
 Std.Dev.: 0.8

#### Your DOT:

Min: -  
 Max: -  
 Mean: -  
 Std.Dev.: -

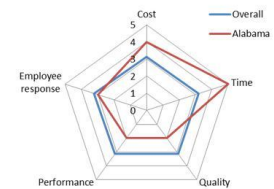


#### Pothole Patcher:

Overall sample:  
 Min: 2.0  
 Max: 5.0  
 Mean: 3.2  
 Std.Dev.: 0.5

#### Your DOT:

Min: 3.2  
 Max: 3.2  
 Mean: 3.2  
 Std.Dev.: -



## Social Networks Supporting Innovation

Ideas and innovations spread across people and organizations via their social networks – the personal contacts they have with others inside and outside their own organization. Respondents varied with respect to the size (that is, number of contacts) and content (percent of contacts that are external to their DOT) of their social networks. Out of the 12 respondents from your state, 2 (16.7%) provided network information. Averages on network contacts were only calculated based on the 174 survey responses that reported network data. Larger social networks, and social networks that bridge across organizations, expose people to more new innovations.

### Number of contacts reported

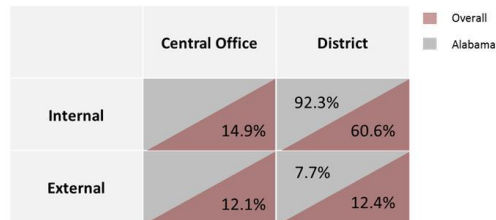
Average in overall sample: 5.2

Average in your DOT: 6.5

### Percent of recorded contacts outside own state

Overall sample: 19.4%

Your DOT: 16.5%



## Relationship with DOT Organization and Profession

People vary with respect to how important certain professional groups are to them. For some people, belonging to their DOT or the engineering profession is a central part of who they are as people. The survey assessed both the strength of respondents' relationship with their DOT and with the engineering profession.

### Relationship with DOT

Overall sample: Mean: 4.3, Std.Dev.: 0.6 (Min: 1.0 / Max: 5.0)

Average in your DOT: Mean: 4.1, Std.Dev.: 0.5 (Min: 3.5 / Max: 5.0)

### Relationship with Engineering Profession

Overall sample: Mean: 3.8, Std.Dev.: 0.8 (Min: 1.0 / Max: 5.0)

Your DOT: Mean: 4.0, Std.Dev.: 0.2 (Min: 3.5 / Max: 4.5)

## Research Team



Lori Rosenkopf is the Simon and Midge Palley Professor at the Wharton School of the University of Pennsylvania, where she teaches at the undergraduate, MBA, doctoral and executive levels. She received her Ph.D. from Columbia University (1994), M.S. from Stanford University (1986), and B.S. from Cornell University (1984). Lori's award-winning research on innovation networks in high-tech industries has been published in the top management journals, and she is now applying these concepts to the study of public institutions. Lori serves as a Senior Editor at the journal *Organization Science*, and she recently completed a term as the Chair of the Technology and Innovation Management Division of the Academy of Management.



Batia Mishan Wiesenfeld, Professor of Management at the Leonard N. Stern Schools of Business, New York University, is the David Margolis Faculty Fellow. She received her Ph.D. in Management and Organizational Behavior from the Columbia University Graduate School of Business. Her teaching and research interests focus on the management of organizational change. She also studies virtual work, online communities and the careers of top executives and directors. Her work has been published in numerous academic journals, as well as manager-oriented journals such as *Harvard Business Review*. She serves as a Senior Editor of the journal *Organization Science*.



Nicole Alexandra Rosenkranz, PostDoc and Lecturer at the Wharton School of the University of Pennsylvania, where she conducts research in innovation management driven by inter-firm collaboration. She teaches at the undergraduate level and has previously managed executive education at Columbia University Graduate School of Business. She received her Ph.D. from the University of St.Gallen (2011), MBA and B.S. from the European Business School (ebs). Nicole serves as a reviewer to diverse journals, amongst which *Organization Science* and the *Academy of Management Review*.

Sohum Doshi and Patrick Wingo, Research Assistants at the Wharton School of the University of Pennsylvania provided support in the data analysis and reports.

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**Appendix 3: Sample Individual Report**

# NCHRP - Project 20-68C

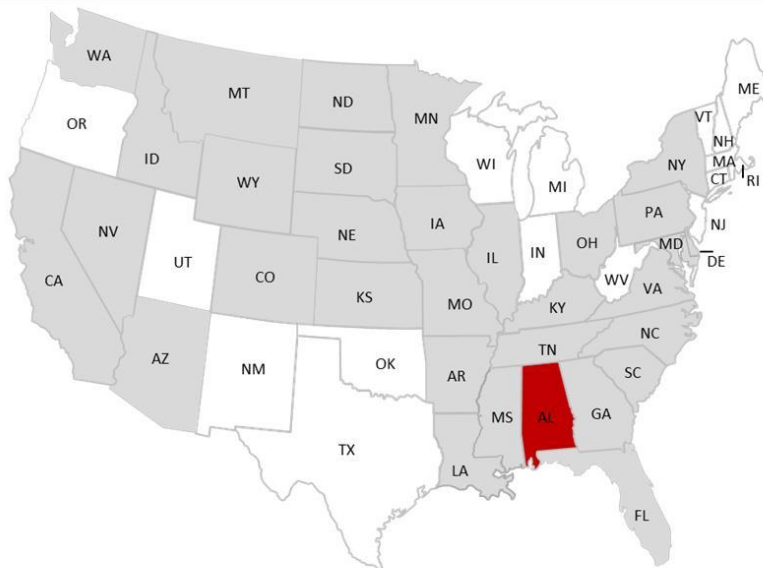
## Alabama - Individual Report

### Summary of Research Objective

You participated in a survey as part of NCHRP 20-68C designed to assess how practice improvements and innovative technologies move within and among transportation agencies and how that movement can be used to more effectively accelerate innovation.

The survey was sent to maintenance function staff in 32 state DOT's, and we received responses from 341 people (60% response rate). The overall survey report is currently in preparation and will be available through NCHRP, but this document is a customized report providing you with information about your own and your DOT's responses to the survey because you elected to receive an individual report.

### Participating States



### DOT Orientation towards Innovation

DOT's vary with respect to whether they resist or actively embrace new innovations. Stronger DOT orientation toward innovation involves searching for and being among the first to implement new innovative technologies. Values below 2.5 indicate resistance to innovation while values 4 and above indicate positive orientation toward innovation.

Overall Sample: Mean: 3.5, Std.Dev.: 0.8 (Min: 1.3 / Max: 5.0)

Your DOT: Mean: 3.5, Std.Dev.: 0.7 (Min: 2.5 / Max: 4.5)

Your response: 3

State DOT's also vary with respect to their belief that they can learn from other DOT's, which indicates how receptive the state is to innovations implemented in other DOTs. Values below 2.5 indicate resistance (i.e., "not invented here" syndrome) while values 4 and above indicate willingness to learn from other DOT's.

Overall Sample: Mean: 4.6, Std.Dev.: 0.7 (Min: 1.0 / Max: 5.0)

Your DOT: Mean: 4.6, Std.Dev.: 0.7 (Min: 3.0 / Max: 5.0)

Your response: 4

### Employee Engagement in Innovative Activities

Innovative activities can be differentiated with respect to the extent to which they reflect a more radical departure from existing practice or offer relatively more limited and incremental improvement that builds upon existing activities. Both are valuable forms of innovation. Values of 4 and above indicate a high level of engagement in innovative activities of these different types.

#### Radical innovation:

Overall sample: Mean: 3.4, Std.Dev.: 0.6 (Min: 1.3 / Max: 5.0)

Your DOT: Mean: 3.1, Std.Dev.: 0.4 (Min: 2.5 / Max: 3.8)

Your response: 3

#### Incremental innovation:

Overall sample: Mean: 3.7, Std.Dev.: 0.6 (Min: 2.0 / Max: 5.0)

Your DOT: Mean: 3.4, Std.Dev.: 0.4 (Min: 2.8 / Max: 4.3)

Your response: 3.5

### Support for Specific Innovations

Our survey addressed three innovations that are all related to winter maintenance and that have received attention across DOTs. These innovations are Maintenance Decision Support Systems (MDSS), TowPlow, and Automated Pothole Patcher. DOT's and individual respondents differed with respect to their level of awareness of each innovative technology, how supportive they were of each innovative technology, and the extent to which the innovative technologies were being implemented. Support and implementation scales range from 1 to 5 with higher values being more positive.

#### Summary

|                                       | MDSS | TowPlow | Pothole Patcher |
|---------------------------------------|------|---------|-----------------|
| <b>Technology Awareness Level (%)</b> |      |         |                 |
| <b>Overall sample:</b>                | 60   | 65      | 60              |
| <b>Your DOT:</b>                      | 8    | 8       | 42              |
| <b>Your response:</b>                 | n/a  | n/a     | n/a             |
| <b>DOT Support</b>                    |      |         |                 |
| <b>Overall sample:</b>                | 3.6  | 3.2     | 3.2             |
| <b>Your DOT:</b>                      | 3.7  | 2.7     | 3.1             |
| <b>Your response:</b>                 | n/a  | n/a     | n/a             |
| <b>Individual Support</b>             |      |         |                 |
| <b>Overall sample:</b>                | 3.8  | 3.6     | 3.7             |
| <b>Your DOT:</b>                      | 3.4  | 2.6     | 2.9             |
| <b>Your response:</b>                 | n/a  | n/a     | n/a             |
| <b>Implementation</b>                 |      |         |                 |
| <b>Overall sample:</b>                | 3.4  | 3.0     | 3.1             |
| <b>Your DOT:</b>                      | 3.0  | 2.0     | 3.4             |
| <b>Your response:</b>                 | n/a  | n/a     | n/a             |

## Social Networks Supporting Innovation

Ideas and innovations spread across people and organizations via their social networks – the personal contacts they have with others inside and outside their own organization. Respondents varied with respect to the size (that is, number of contacts) and content (percent of contacts that are external to their DOT) of their social networks. Averages on network contacts were only calculated based on the 174 survey responses that reported network data. Larger social networks, and social networks that bridge across organizations, expose people to more new innovations.

### Number of contacts you reported

Average in overall sample: 5.2

Average in your DOT: 1.1

Your response: 3

### Percent of contacts you reported outside your state

Overall sample: 19.4%

Your DOT: 16.5%

Your response: 33.3%

## Relationship with DOT Organization and Profession

People vary with respect to how important certain professional groups are to them. For some people, belonging to their DOT or the engineering profession is a central part of who they are as people. The survey assessed both the strength of respondents' relationship with their DOT and with the engineering profession.

### Relationship with DOT

Overall sample: Mean: 4.3, Std.Dev.: 0.6 (Min: 1.0 / Max: 5.0)

Average in your DOT: Mean: 4.1, Std.Dev.: 0.5 (Min: 3.5 / Max: 5.0)

Your response: 5

### Relationship with Engineering Profession

Overall sample: Mean: 3.8, Std.Dev.: 0.8 (Min: 1.0 / Max: 5.0)

Your DOT: Mean: 4.0, Std.Dev.: 0.2 (Min: 3.5 / Max: 4.5)

Your response: 4

## Research Team



Lori Rosenkopf is the Simon and Midge Palley Professor at the Wharton School of the University of Pennsylvania, where she teaches at the undergraduate, MBA, doctoral and executive levels. She received her Ph.D. from Columbia University (1994), M.S. from Stanford University (1986), and B.S. from Cornell University (1984). Lori's award-winning research on innovation networks in high-tech industries has been published in the top management journals, and she is now applying these concepts to the study of public institutions. Lori serves as a Senior Editor at the journal *Organization Science*, and she recently completed a term as the Chair of the Technology and Innovation Management Division of the Academy of Management.



Batia Mishan Wiesenfeld, Professor of Management at the Leonard N. Stern Schools of Business, New York University, is the David Margolis Faculty Fellow. She received her Ph.D. in Management and Organizational Behavior from the Columbia University Graduate School of Business. Her teaching and research interests focus on the management of organizational change. She also studies virtual work, online communities and the careers of top executives and directors. Her work has been published in numerous academic journals, as well as manager-oriented journals such as *Harvard Business Review*. She serves as a Senior Editor of the journal *Organization Science*.



Nicole Alexandra Rosenkranz, PostDoc and Lecturer at the Wharton School of the University of Pennsylvania, where she conducts research in innovation management driven by inter-firm collaboration. She teaches at the undergraduate level and has previously managed executive education at Columbia University Graduate School of Business. She received her Ph.D. from the University of St.Gallen (2011), MBA and B.S. from the European Business School (ebs). Nicole serves as a reviewer to diverse journals, amongst which *Organization Science* and the *Academy of Management Review*.

Sohum Doshi and Patrick Wingo, Research Assistants at the Wharton School of the University of Pennsylvania provided support in the data analysis and reports.


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## **Disclaimer**

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## Appendix 4: Questionnaire screenshots and response summaries



**Project Summary Statement**

Your state DOT maintenance organization has agreed to participate in a research project supported by NCHRP 20-68c and conducted by Professor Lori Rosenkopf of the Wharton School at the University of Pennsylvania and Professor Batia Wiesenfeld of the Stern School of Business at New York University. The project is focused on understanding how practice improvements move within and among transportation agencies and how that movement can be used more effectively to accelerate innovation. Because you are a maintenance engineer at a DOT, we invite you to take part in the study. The direct benefit to you for participating in the study is the option of receiving a personal report comparing your responses to the group average. This research may also help your DOT, and other organizations, to better understand what leads innovations to spread.

If you are willing to participate in this study, you will be asked to complete a short questionnaire. This will take between 20 and 30 minutes to complete. You can log off and on at any time.

Your participation in this study is voluntary. You may refuse to participate or withdraw at any time, and you have the right to skip any questions that you prefer not to answer. You should also know that there are no risks associated with your participating in this research, nor any negative consequences if you choose to not participate.

Should you wish to receive a personal report and/or participate in a prize lottery (for an iPad 2 or an equivalently-valued donation to a charity of your choice), you have the option to indicate your name and email. This personal information will only be used for the indicated purposes and will not be used to identify anyone by name or associated with your other survey responses.


In other words, the confidentiality of your responses will be strictly maintained. No one at your organization will have access to your survey. Your organization will receive a summary of the findings, but this report will not include any information that will allow anyone to identify individual responses. It will contain information on general trends and statistical relationships only.

If there is anything about this study that is unclear or that you do not understand, or if you have questions or concerns, you may contact Professor Lori Rosenkopf at the University of Pennsylvania ([rosenkopf@wharton.upenn.edu](mailto:rosenkopf@wharton.upenn.edu)) or Professor Batia Wiesenfeld at New York University ([bwiesenf@stern.nyu.edu](mailto:bwiesenf@stern.nyu.edu)). For questions about your rights as a research participant, you may contact the Institutional Review Board Administration/Human Research Protections, University of Pennsylvania, Office of Regulatory Affairs, 3624 Market Street / Suite 301 S, Philadelphia, PA 19104-6006, at [irb@upenn.edu](mailto:irb@upenn.edu) or +1 215.573.1005 .

Please indicate whether you agree to participate in the survey study by checking the appropriate box below. Thank you so much for your time.

I agree to participate

I do not agree to participate



All information is confidential and your identifying information will neither be shared nor maintained in the same database with your subsequent responses in this survey.

Please fill in the following information:

**First Name**

**Last Name**

**DOT (or other company)**

Please check the following options if you would like your name to be entered into a lottery for survey respondents and/or you would like to receive a report comparing your responses to the average across state DOT Maintenance Departments

Enter the prize lottery  Receive a comparison of my responses

172 respondents entered the lottery, and 253 elected to receive a comparison of their responses

Please fill in the following information:

Current job title

Number of years with current employer

Previous employer (if applicable)

Please indicate the highest level of education you have completed.



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### Education

|             |       |     |
|-------------|-------|-----|
| High School | Total | 80  |
| Undergrad   | Total | 170 |
| Graduate    | Total | 86  |

Please indicate whether you have participated in any scan:

- Domestic scan
- International scan
- Host state participant
- None of the above



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### Scan Participation

|                    |       |     |
|--------------------|-------|-----|
| Domestic Scan      | Total | 31  |
| Host State         | Total | 22  |
| International Scan | Total | 3   |
| None               | Total | 288 |

1) The questions below ask you to characterize your DOT organization. Please respond by indicating how well each statement characterizes your DOT RIGHT NOW.

|   | Strongly disagree     | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 1. My DOT actively seeks information about technological changes that are likely to affect our organization/practices.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 2. My DOT is among the leaders in our industry in detecting technological changes that may affect our organization/practices. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 3. My DOT generally responds quickly to technological changes.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 4. My DOT makes substantial efforts to exploit new technologies.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 5. Despite differences between states, one DOT can usually learn from another.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |

Respondents exhibited the highest and most uniform level of support for the item assessing their willingness to learn about innovations from other state DOTs (Item 1.5), suggesting support for innovation diffusion mechanisms such as domestic scans which create opportunities for states to learn from one another. In addition, states varied somewhat with respect to respondents' ratings of how supportive and oriented toward innovation they were perceived to be).

| ID                       | Min | Max | Mean | StD  |
|--------------------------|-----|-----|------|------|
| Seek information         | 1   | 5   | 3.92 | 0.77 |
| Detecting tech. change   | 1   | 5   | 3.58 | 0.93 |
| Response to tech. change | 1   | 5   | 3.17 | 0.93 |
| Exploit tech. change     | 1   | 5   | 3.43 | 0.92 |
| Learn from other DOTs    | 1   | 5   | 4.55 | 0.66 |

| Highest states | Mean | Lowest states  | Mean |
|----------------|------|----------------|------|
| Florida        | 4.38 | South Carolina | 3.09 |
| Minnesota      | 4.32 | Maryland       | 2.88 |
| Iowa           | 4.14 | Illinois       | 2.79 |

| 2) Please indicate the extent to which you engaged in the following innovation activities in the past year: |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | Not at all            | Rarely                | Once in a while       | Often                 | Always                |
| 1. Searching for new possibilities with respect to products/services or processes                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Activities which clearly serve long-term goals   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Activities for which the associated benefits or costs are currently unclear                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Activities requiring you to learn new skills or knowledge  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Improving existing activities with respect to products/services and processes                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Activities which clearly serve short-term goals of existing business                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Activities for which the associated benefits, costs and outcome are clear and measurable                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Activities which you can properly conduct by using your present knowledge                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Innovative activities can be differentiated with respect to the extent to which they reflect a more radical departure from existing practice (reflected in items 1-4) or offer relatively more limited and incremental improvement that builds upon existing activities (reflected in items 5-8). While respondents reported slightly greater propensity to engage in incremental than radical innovative activities, an exception was the relative focus on long-term rather than short-term-focused innovation (items 2 vs. 6).

| ID                          | Min | Max | Mean | StD  |
|-----------------------------|-----|-----|------|------|
| <b>New possibilities</b>    | 1   | 5   | 3.46 | 0.77 |
| <b>Long-term goals</b>      | 1   | 5   | 3.73 | 0.74 |
| <b>Unclear benefits</b>     | 1   | 5   | 3.07 | 0.79 |
| <b>New learned skills</b>   | 1   | 5   | 3.43 | 0.76 |
| <b>Existing activities</b>  | 1   | 5   | 3.67 | 0.75 |
| <b>Short-term goals</b>     | 1   | 5   | 3.50 | 0.79 |
| <b>Measureable benefits</b> | 1   | 5   | 3.59 | 0.78 |
| <b>Existing knowledge</b>   | 1   | 5   | 3.92 | 0.56 |

### Radical Innovation

| Highest states | Mean | Lowest states  | Mean |
|----------------|------|----------------|------|
| Minnesota      | 4.02 | Illinois       | 3.04 |
| Ohio           | 3.92 | Delaware       | 3.00 |
| Maryland       | 3.88 | South Carolina | 2.85 |

### Incremental Innovation

| Highest states | Mean | Lowest states | Mean |
|----------------|------|---------------|------|
| Missouri       | 4.08 | New York      | 3.36 |
| Iowa           | 3.86 | North Dakota  | 3.34 |
| Pennsylvania   | 3.86 | Wyoming       | 3.32 |

| 3) Please indicate which information channels you used (if any) to learn about innovative technologies and processes. |                       |                       |                       |                                  |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | Not at all valuable   | Not valuable          | Of little value       | Neither valuable or not valuable | Moderately valuable   | Very valuable         | Extremely valuable    |                       | Not used              |
| Scan related (e.g., meetings, scan reports, domesticscan.org)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Printed resources (e.g., journals, reports, department noticeboard)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Websites (e.g., MyStateDOT, TRB.org, vendor website, best practices database)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Professional/Trade Association sponsored events (e.g., conferences, trade shows, workshops, webinars)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other meetings (e.g., regional forums, liaison exchange, within-state events)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personal communications (e.g., informal discussions with university collaborators, consultants, DOT team, vendors)    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Scans were assessed as valuable, on average, by users of scans (mean = 5.08). This rating is nearly comparable to other more general and ubiquitous sources of innovation such as printed reports, websites, association meetings, other group meetings and personal contacts.

| ID                | Min | Max | Mean | StD  |
|-------------------|-----|-----|------|------|
| <b>SCAN</b>       | 2   | 7   | 5.16 | 0.59 |
| <b>PRINTED</b>    | 2   | 7   | 5.23 | 0.32 |
| <b>WEBSITES</b>   | 2   | 7   | 5.42 | 0.42 |
| <b>PROF/TRADE</b> | 2   | 7   | 5.61 | 0.40 |
| <b>OTHER</b>      | 2   | 7   | 5.70 | 0.36 |
| <b>PERS COMM</b>  | 2   | 7   | 5.70 | 0.38 |

|                   | Highest state | Mean | Lowest state | Mean |
|-------------------|---------------|------|--------------|------|
| <b>SCAN</b>       | Nevada        | 6.25 | Kansas       | 3.75 |
| <b>PRINTED</b>    | Maryland      | 6.00 | South Dakota | 4.64 |
| <b>WEBSITES</b>   | Maryland      | 7.00 | Florida      | 4.50 |
| <b>PROF/TRADE</b> | Maryland      | 7.00 | Georgia      | 4.80 |
| <b>OTHER</b>      | Maryland      | 6.50 | Ohio         | 5.00 |
| <b>PERS COMM</b>  | Florida       | 6.50 | Arkansas     | 4.90 |

| 4) Please indicate which of the following innovations you are aware of:  |                       |                       |  |
|--|-----------------------|-----------------------|--|
|  | Awareness             |                       | If yes, through what sources did you hear of the innovation? |
|  | Yes                   | No                    | Please be as explicit as possible.                           |
| Maintenance Decision Support System<br>(e.g. FHWA / NCAR prototype; vendors include Meridian, DTN / Meteorlogix, Vaisala)<br><a href="#">Click here for more information</a> | <input type="radio"/> | <input type="radio"/> | <input type="text"/>   |
| Automated Pothole Patcher (Vendors include Rosco, Python)<br><a href="#">Click here for more information</a>   | <input type="radio"/> | <input type="radio"/> | <input type="text"/>   |
| TowPlow (Viking-Cives)<br><a href="#">Click here for more information</a>  | <input type="radio"/> | <input type="radio"/> | <input type="text"/>   |

Approximately 2/3 of respondents were aware of each innovation.

| Innovations    | Yes (%) |
|----------------|---------|
| <b>MDSS</b>    | 60      |
| <b>POTHOLE</b> | 60      |
| <b>TOWPLOW</b> | 65      |

#### MDSS

| Highest states | Yes (%) | Lowest states | Yes (%) |
|----------------|---------|---------------|---------|
| Colorado       | 100     | Delaware      | 0       |
| Idaho          | 100     | Georgia       | 0       |
| Maryland       | 100     | Louisiana     | 0       |

#### Pothole

| Highest states | Yes (%) | Lowest states | Yes (%) |
|----------------|---------|---------------|---------|
| Delaware       | 100     | Alabama       | 42      |
| Pennsylvania   | 89      | Georgia       | 38      |
| Kansas         | 88      | Washington    | 35      |

#### Towplow

| Highest states | Yes (%) | Lowest states | Yes (%) |
|----------------|---------|---------------|---------|
| Delaware       | 100     | Alabama       | 8       |
| Pennsylvania   | 100     | Louisiana     | 0       |
| Wyoming        | 100     | Georgia       | 0       |

5) A maintenance decision support system can incorporate several components, listed below. For each component, please indicate where your DOT stands from awareness to full implementation of the technologies:

|                              | Aware                 | Considering           | Testing               | Implementing          |                       | n/a                   |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. RWIS (remote sensors)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. GPS / AVL                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Vehicle cameras           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Weather reporting systems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Live traffic reporting    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the questions that follow, 'Maintenance Decision Support System' refers to a fully integrated system which may contain any or all of the components listed.

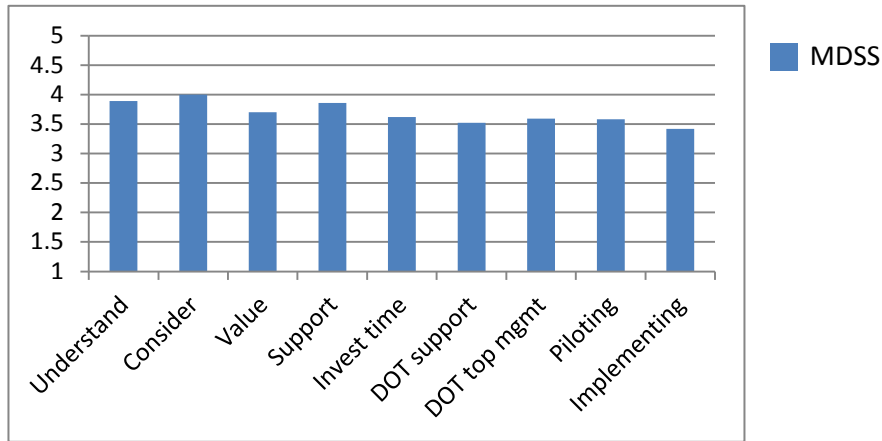
States were more advanced in implementing remote sensor information and weather reporting systems than other components of MDSS, with vehicle cameras being the least commonly integrated component of MDSS systems.

| ID               | Min | Max | Mean | StD  |
|------------------|-----|-----|------|------|
| <b>RWIS</b>      | 1   | 4   | 3.56 | 1.02 |
| <b>GPS/AVL</b>   | 1   | 4   | 3.11 | 1.12 |
| <b>VEH CAM</b>   | 1   | 4   | 2.39 | 1.38 |
| <b>WEATHER</b>   | 1   | 4   | 3.30 | 1.17 |
| <b>LIVE TRAF</b> | 1   | 4   | 2.96 | 1.43 |

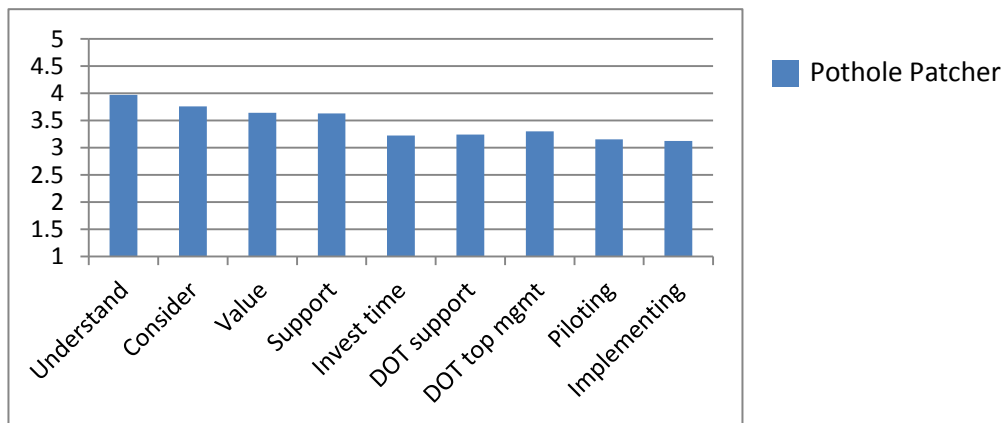
| 6) Please indicate the degree to which you agree with the statements below.            |                                     |                       |                            |                       |                       |                           |                       |                            |                       |                       |                       |                       |                            |                       |                       |
|--|-------------------------------------|-----------------------|----------------------------|-----------------------|-----------------------|---------------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
|  | Maintenance Decision Support System |                       |                            |                       |                       | Automated Pothole Patcher |                       |                            |                       |                       | TowPlow               |                       |                            |                       |                       |
|  | Strongly disagree                   | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        | Strongly disagree         | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        | Strongly disagree     | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        |
| I fully understand this innovation   | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| I am considering/have considered the applicability of this innovation to my DOT        | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| The value of this innovation for my DOT is clear.                                      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| I support the implementation of this innovation at my DOT.                             | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| I intend to invest my time in implementing this innovation at my DOT.                  | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
|  | Strongly disagree                   | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        | Strongly disagree         | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        | Strongly disagree     | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        |
| A sufficient number of people at my DOT are committed to implementing this innovation. | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| Top management at my DOT supports implementing this innovation.                        | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| My DOT is in the process of piloting this innovation.                                  | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| Implementing this innovation is underway or nearly complete.                           | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |

This question reflects the innovation adoption process; items are arrayed in order beginning with awareness (item 1) and progressing to full implementation (item 9). It is typical to find agreement decline with progressive items reflecting later stages in the innovation adoption process. This decline was less true of MDSS than of Towplow or Automated Pothole Patcher.

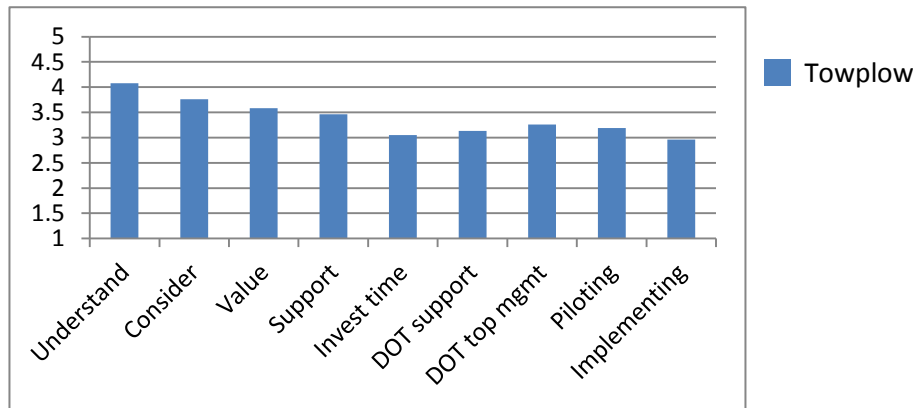
| MDSS         | Min | Max | Mean | StD  |
|--------------|-----|-----|------|------|
| Understand   | 1   | 5   | 3.89 | 0.93 |
| Consider     | 1   | 5   | 4.00 | 0.96 |
| Value        | 1   | 5   | 3.70 | 0.94 |
| Support      | 1   | 5   | 3.86 | 1.02 |
| Invest time  | 1   | 5   | 3.62 | 1.06 |
| DOT support  | 1   | 5   | 3.52 | 1.04 |
| DOT top mgmt | 1   | 5   | 3.59 | 0.96 |
| Piloting     | 1   | 5   | 3.58 | 1.12 |
| Implementing | 1   | 5   | 3.42 | 1.18 |



| Pothole      | Min | Max | Mean | StD  |
|--------------|-----|-----|------|------|
| Understand   | 2   | 5   | 3.97 | 0.82 |
| Consider     | 1   | 5   | 3.76 | 0.99 |
| Value        | 1   | 5   | 3.64 | 0.94 |
| Support      | 1   | 5   | 3.63 | 1.01 |
| Invest time  | 1   | 5   | 3.22 | 1.05 |
| DOT support  | 1   | 5   | 3.24 | 0.96 |
| DOT top mgmt | 1   | 5   | 3.30 | 0.92 |
| Piloting     | 1   | 5   | 3.15 | 1.03 |
| Implementing | 1   | 5   | 3.12 | 1.15 |



| <b>Towplow</b>      | <b>Min</b> | <b>Max</b> | <b>Mean</b> | <b>StD</b> |
|---------------------|------------|------------|-------------|------------|
| <b>Understand</b>   | 1          | 5          | 4.08        | 0.82       |
| <b>Consider</b>     | 1          | 5          | 3.76        | 1.08       |
| <b>Value</b>        | 1          | 5          | 3.58        | 1.07       |
| <b>Support</b>      | 1          | 5          | 3.46        | 1.16       |
| <b>Invest time</b>  | 1          | 5          | 3.05        | 1.21       |
| <b>DOT support</b>  | 1          | 5          | 3.13        | 1.08       |
| <b>DOT top mgmt</b> | 1          | 5          | 3.26        | 1.03       |
| <b>Piloting</b>     | 1          | 5          | 3.19        | 1.23       |
| <b>Implementing</b> | 1          | 5          | 2.96        | 1.30       |



Two measures were developed from the initial nine items. The first reflects the individual’s attitudes and activities supporting the innovation and is a scale composed of items 1-5. The second measure reflects the DOT’s activities supporting the innovation, captured by items 6-9.

### **MDSS**

#### **Individual support**

| <b>Highest states</b> | <b>Mean</b> | <b>Lowest states</b> | <b>Mean</b> |
|-----------------------|-------------|----------------------|-------------|
| Idaho                 | 4.55        | Florida              | 2.90        |
| Colorado              | 4.46        | Arizona              | 2.87        |
| Minnesota             | 4.40        | North Carolina       | 2.75        |

#### **DOT support**

| <b>Highest states</b> | <b>Mean</b> | <b>Lowest states</b> | <b>Mean</b> |
|-----------------------|-------------|----------------------|-------------|
| South Dakota          | 4.41        | Montana              | 2.60        |
| Minnesota             | 4.36        | Arizona              | 2.44        |
| Maryland              | 4.33        | North Carolina       | 1.00        |

## Pothole

### Individual support

| Highest states | Mean | Lowest states | Mean |
|----------------|------|---------------|------|
| Minnesota      | 4.35 | Ohio          | 2.90 |
| Pennsylvania   | 4.28 | Arkansas      | 2.83 |
| South Dakota   | 4.25 | Florida       | 2.67 |

### DOT support

| Highest states | Mean | Lowest states | Mean |
|----------------|------|---------------|------|
| Minnesota      | 4.33 | Arizona       | 2.22 |
| Pennsylvania   | 3.96 | Idaho         | 2.22 |
| Illinois       | 3.77 | Florida       | 1.78 |

## Towplow

### Individual support

| Highest states | Mean | Lowest states  | Mean |
|----------------|------|----------------|------|
| Missouri       | 4.88 | Washington     | 2.83 |
| Nevada         | 4.68 | Alabama        | 2.60 |
| Delaware       | 4.60 | South Carolina | 2.00 |

### DOT support

| Highest states | Mean | Lowest states  | Mean |
|----------------|------|----------------|------|
| Missouri       | 4.70 | Kentucky       | 2.29 |
| Pennsylvania   | 4.38 | Mississippi    | 1.83 |
| Minnesota      | 4.33 | South Carolina | 1.67 |

**Percentage of districts utilizing innovations/years in use**

7) Within my DOT, approximately what percentage of districts/regions that could be using the innovation are actually using it (e.g. 60%) and for how long (e.g. 3 years)?

There is no need to provide exact figures – please just provide your rough estimate without obtaining additional data.

|                                     | % of districts/regions | # of years           |
|-------------------------------------|------------------------|----------------------|
| Maintenance Decision Support System | <input type="text"/>   | <input type="text"/> |
| Automated pothole patcher           | <input type="text"/>   | <input type="text"/> |
| TowPlow                             | <input type="text"/>   | <input type="text"/> |

| Innovations    | %     | # years |
|----------------|-------|---------|
| <b>MDSS</b>    | 64.68 | 3.69    |
| <b>POTHOLE</b> | 54.71 | 5.13    |
| <b>TOWPLOW</b> | 35.95 | 2.09    |

**Highest and lowest states with respect to percent of districts utilizing innovation and years in use**

**MDSS<sup>3</sup>**

| Highest states | %   | Lowest states | %     |
|----------------|-----|---------------|-------|
| Maryland       | 100 | Virginia      | 20.00 |
| Ohio / Iowa    | 100 | Idaho         | 19.00 |
| South Carolina | 100 | Kentucky      | 6.33  |

| Highest states | Years <sup>4</sup> | Lowest states | Years |
|----------------|--------------------|---------------|-------|
| Tennessee      | 17.50              | Pennsylvania  | 1.67  |
| Iowa           | 12.50              | Idaho         | 1.33  |
| South Carolina | 10.00              | Maryland      | 1.00  |

**Pothole**

| Highest states | %      | Lowest states | %     |
|----------------|--------|---------------|-------|
| Iowa           | 100.00 | Louisiana     | 15.00 |
| Kansas         | 100.00 | New York      | 13.50 |
| Wyoming        | 100.00 | California    | 4.25  |

| Highest states | Years | Lowest states | Years |
|----------------|-------|---------------|-------|
| South Dakota   | 10.00 | Tennessee     | 2.67  |
| South Carolina | 9.33  | Louisiana     | 2.00  |
| Kansas         | 9.00  | California    | 1.25  |

<sup>3</sup> Responses are limited to states indicating awareness of the particular innovation

<sup>4</sup> Year responses for MDSS are unreliable due to possible data entry errors by TN respondent

**Towplow**

| <b>Highest states</b> | <b>%</b> | <b>Lowest states</b> | <b>%</b> |
|-----------------------|----------|----------------------|----------|
| Pennsylvania          | 43.88    | Maryland             | 14.50    |
| Nevada                | 41.00    | Colorado             | 12.50    |
| Iowa                  | 33.13    | Ohio                 | 8.10     |

| <b>Highest states</b> | <b>Years</b> | <b>Lowest states</b> | <b>Years</b> |
|-----------------------|--------------|----------------------|--------------|
| Missouri              | 4.75         | Maryland             | 1.00         |
| Minnesota             | 2.90         | Colorado             | 1.00         |
| Pennsylvania          | 2.00         | Ohio                 | 1.00         |

| 8) Please indicate the extent to which you agree with the following statements about implementing each innovation. |                                     |                       |                            |                       |                       |                           |                       |                            |                       |                       |                       |                       |                            |                       |                       |
|--|-------------------------------------|-----------------------|----------------------------|-----------------------|-----------------------|---------------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
|  | Maintenance Decision Support System |                       |                            |                       |                       | Automated Pothole Patcher |                       |                            |                       |                       | TowPlow               |                       |                            |                       |                       |
|  | Strongly disagree                   | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        | Strongly disagree         | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        | Strongly disagree     | Disagree              | Neither agree nor disagree | Agree                 | Strongly agree        |
| My DOT has revised, adapted or elaborated some procedures associated with the innovation.                          | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| My DOT and/or those it serves have obtained measurable benefits from implementing the innovation.                  | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| My DOT has initiated additional implementations of this technology.  | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| My DOT has reconsidered its decision to adopt the innovation.  | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| The roles associated with the innovation are well defined.   | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |

Items revise, addimplement, and defroles reflect DOT efforts to elaborate and expand upon implemented innovations (i.e., revising the implementation, initiating additional implementations, and defining the roles associated with the innovation). Responses indicate moderate levels of such elaboration activities. Across the three innovations, there were moderate benefits reported from implementing the innovations, but little evidence that the decision to implement was reconsidered.

| ID                        | Min | Max | Mean | StD  |
|---------------------------|-----|-----|------|------|
| <b>MDSS_revise</b>        | 2   | 5   | 3.96 | 0.73 |
| <b>MDSS_benefit</b>       | 1   | 5   | 3.62 | 0.88 |
| <b>MDSS_addimplement</b>  | 1   | 5   | 3.65 | 0.90 |
| <b>MDSS_reconsider</b>    | 1   | 5   | 2.78 | 0.95 |
| <b>MDSS_defroles</b>      | 1   | 5   | 3.56 | 0.88 |
| <b>POTHOLE_revise</b>     | 2   | 5   | 3.54 | 0.74 |
| <b>POTHOLE_benefit</b>    | 2   | 5   | 3.86 | 0.76 |
| <b>POTHOLE_addimplem</b>  | 2   | 5   | 3.39 | 0.79 |
| <b>POTHOLE_reconsider</b> | 1   | 5   | 2.62 | 0.88 |
| <b>POTHOLE_defroles</b>   | 2   | 5   | 3.73 | 0.76 |
| <b>TOWPLW_revise</b>      | 1   | 5   | 3.48 | 0.92 |
| <b>TOWPLW_benefit</b>     | 1   | 5   | 3.73 | 0.84 |
| <b>TOWPLW_addimpl</b>     | 1   | 5   | 3.57 | 0.95 |
| <b>TOWPLW_reconsider</b>  | 1   | 5   | 2.41 | 0.94 |
| <b>TOWPLW_defroles</b>    | 1   | 5   | 3.76 | 0.89 |

| 9a) To what extent did the implementation of your maintenance decision support system meet the following performance indicators? |                         |                       |                       |                       |                         |
|--|-------------------------|-----------------------|-----------------------|-----------------------|-------------------------|
|  | Much less than expected | Less than expected    | As expected           | More than expected    | Much more than expected |
| Cost   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Time   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Quality  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Performance  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Employee response  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

| 9b) To what extent did the implementation of Automated Pothole Patcher meet the following performance indicators? |                         |                       |                       |                       |                         |
|---|-------------------------|-----------------------|-----------------------|-----------------------|-------------------------|
|   | Much less than expected | Less than expected    | As expected           | More than expected    | Much more than expected |
| Cost  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Time  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Quality   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Performance   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Employee response   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

| 9c) To what extent did the implementation of TowPlow meet the following performance indicators? |                         |                       |                       |                       |                         |
|---|-------------------------|-----------------------|-----------------------|-----------------------|-------------------------|
|   | Much less than expected | Less than expected    | As expected           | More than expected    | Much more than expected |
| Cost  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Time  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Quality   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Performance   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Employee response   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

The three innovations were rated similarly and somewhat positively with respect to cost and time savings by those respondents who have piloted or implemented the innovations. However, MDSS was rated lower than TowPlow and Automated Pothole Patcher with respect to quality, performance, and employee response.

| ID           | Min | Max | Mean | StD  |
|--------------|-----|-----|------|------|
| MDSS_COST    | 1   | 5   | 3.28 | 0.71 |
| MDSS_TIME    | 1   | 5   | 3.41 | 0.74 |
| MDSS_QUALITY | 1   | 5   | 2.78 | 0.70 |
| MDSS_PERFORM | 1   | 5   | 2.80 | 0.78 |
| MDSS_EMPLOY  | 1   | 4   | 2.72 | 0.75 |

| ID              | Min | Max | Mean | StD  |
|-----------------|-----|-----|------|------|
| POTHOLE_COST    | 2   | 5   | 3.13 | 0.64 |
| POTHOLE_TIME    | 2   | 5   | 3.18 | 0.69 |
| POTHOLE_QUALITY | 2   | 5   | 3.14 | 0.71 |
| POTHOLE_PERFORM | 1   | 5   | 3.15 | 0.78 |
| POTHOLE_EMPLOY  | 2   | 5   | 3.23 | 0.69 |

| ID              | Min | Max | Mean | StD  |
|-----------------|-----|-----|------|------|
| TOWPLOW_COST    | 1   | 5   | 3.16 | 0.73 |
| TOWPLOW_TIME    | 1   | 5   | 3.19 | 0.66 |
| TOWPLOW_QUALITY | 1   | 5   | 3.22 | 0.69 |
| TOWPLOW_PERFORM | 1   | 5   | 3.36 | 0.74 |
| TOWPLOW_EMPLOY  | 1   | 5   | 3.30 | 0.83 |

Overall performance (average across the five performance indicators) results are provided below.

#### MDSS

| Highest states          | Mean | Lowest states | Mean |
|-------------------------|------|---------------|------|
| California <sup>5</sup> | 3.60 | Ohio          | 2.80 |
| Kentucky                | 3.33 | Pennsylvania  | 2.77 |
| North Dakota            | 3.23 | Idaho         | 2.60 |

#### Pothole

| Highest states | Mean | Lowest states | Mean |
|----------------|------|---------------|------|
| Kansas         | 3.60 | Louisiana     | 2.93 |
| Montana        | 3.50 | Wyoming       | 2.80 |
| South Dakota   | 3.40 | North Dakota  | 2.56 |

#### Towplow

| Highest states | Mean | Lowest states | Mean |
|----------------|------|---------------|------|
| Nevada         | 3.50 | Nebraska      | 3.12 |
| Missouri       | 3.50 | Arkansas      | 3.00 |
| Pennsylvania   | 3.34 | Colorado      | 2.76 |

<sup>5</sup> Data for this state's answer in this category may be unreliable as only one respondent answered this question.

10) Please list up to 10 people whom you consider to be your most important contacts for successful innovation. These contacts may be from your own DOT or other organizations.

Names you provide will not be used for any purpose other than for your reference in later portions of the survey.

|    | First name           | Last name            | Employer/Organization | How did you first get to know this person? |
|----|----------------------|----------------------|-----------------------|--|
| 1  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 2  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 3  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 4  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 5  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 6  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 7  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 8  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 9  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |
| 10 | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       |

10a) Now we would like to understand the specific ways in which these sources help you innovate.

Please check all that apply:

|                  | Technical Expertise      | New innovation opportunities | Financial support        | Other                    |
|------------------|--------------------------|------------------------------|--------------------------|--------------------------|
| Lori Rosenkopf   | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> | <input type="checkbox"/> |
| Batia Wiesenfeld | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> | <input type="checkbox"/> |

10b) If there are any additional contacts who also provide technical expertise, new innovation opportunities or financial support, please list them in the space below.

Please check all types of support that apply.

|   | Identification       |                      |                       |  | Type of Support          |                              |                          |
|---|----------------------|----------------------|-----------------------|--|--------------------------|------------------------------|--------------------------|
|   | First Name           | Last Name            | Employer/Organization | How did you first get to know this person? | Technical expertise      | New innovation opportunities | Financial Support        |
| 1 | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| 2 | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| 3 | <input type="text"/> | <input type="text"/> | <input type="text"/>  | <input type="text"/>                       | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |

The average number of contacts for the 15 scan participants (mean = 5.7) was slightly above the average number of contacts in the overall pool of 174 respondents providing network data (mean = 5.2). The scan participants' distribution was more polarized in that a larger proportion of scan participants reported 10 contacts than in the general sample of respondents. Contacts were categorized as either internal or external, meaning that respondents gathered information about innovations from fellow members of their own DOT or from people outside the state. States varied dramatically in the rates at which they reported external contacts.

**% of external contacts**

| Highest states | Mean  | Lowest states | Mean  |
|----------------|-------|---------------|-------|
| Maryland       | 69.2% | Florida       | 0.00% |
| Georgia        | 60.0% | Nevada        | 0.00% |
| Idaho          | 50.0% | Nebraska      | 0.00% |

| 11) Please indicate the degree to which you agree with the statements below:   |                       |                       |                            |                       |                       |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
|  | Strongly disagree     | Disagree              | Neither agree not disagree | Agree                 | Strongly agree        |
| 1. I am very interested in what others think about my DOT.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 2. When I talk about my DOT, I usually say 'we' rather than 'they'.            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 3. My DOT's successes are my successes.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 4. When someone praises my DOT, it feels like a personal compliment.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 5. I am very interested in what others think about the engineering profession. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 6. When I talk about engineers, I usually say 'we' rather than 'they'.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 7. The engineering profession's successes are my successes.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 8. When someone praises engineers, it feels like a personal compliment.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |

Respondents' attitudes toward their DOT were more positive than their attitudes toward the engineering profession. Attitudes toward their DOT were similar to other U.S. corporate samples.

| ID                                       | Min | Max | Mean | StD  |
|--|-----|-----|------|------|
| <b>DOT - impression</b>                  | 1   | 5   | 4.22 | 0.68 |
| <b>DOT - 'we' vs. 'they'</b>             | 1   | 5   | 4.37 | 0.65 |
| <b>DOT - success identification</b>      | 1   | 5   | 4.19 | 0.73 |
| <b>DOT - personal compliment</b>         | 1   | 5   | 4.22 | 0.68 |
| <b>Engineer - impression</b>             | 1   | 5   | 3.95 | 0.83 |
| <b>Engineer - 'we' vs. 'they'</b>        | 1   | 5   | 3.81 | 1.00 |
| <b>Engineer - success identification</b> | 1   | 5   | 3.65 | 0.92 |
| <b>Engineer - personal compliment</b>    | 1   | 5   | 3.63 | 0.97 |

Overall identification (average of the four items for DOT and profession, respectively) are below.

#### **DOT identification**

| Highest states | Mean | Lowest states | Mean |
|----------------|------|---------------|------|
| Ohio           | 4.75 | Delaware      | 4.00 |
| Florida        | 4.69 | Nebraska      | 3.92 |
| Colorado       | 4.66 | Wyoming       | 3.86 |

#### **Professional identification**

| Highest states | Mean | Lowest states | Mean |
|----------------|------|---------------|------|
| Mississippi    | 4.41 | Nebraska      | 3.17 |
| New York       | 4.25 | Montana       | 3.06 |
| Delaware       | 4.25 | Iowa          | 2.58 |

12) Now we would like to understand how your DOT operates.

Please use the scale to specify where your DOT lies along each of the contrasting dimensions:

|  |   |  |
|--|---|--|
| No use of contractors for maintenance activity                                       | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Contracting out of all maintenance activity  |
| Policy manual with clear rules   | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Very few written rules   |
| Lower-level employees communicate only through their manager                         | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Employees are free to communicate across organizational lines at any time                  |
| A tall, narrow organization structure (centralized)                                  | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | A flat, wide organization structure (decentralized)  |
| Decision authority is based on position  | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Decision authority is based on expertise   |
| Jobs are clearly distinct and duties do not overlap between individuals              | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Jobs are not clearly specified and may be performed by many individuals                    |
| A strong emphasis on tried and true practices despite changes in business conditions | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | A strong emphasis on adapting to changing circumstances without concern for past practices |
| A strong emphasis on getting people to follow formal and specific procedures         | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | A strong emphasis on getting things done even if it means disregarding formal procedures   |
| Tight formal control of most procedures  | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | Heavy dependence on informal relationships and cooperation                                 |

Items 12.1-12.9 reflect DOT organizational structure and practices, with lower values reflecting a more formalized, bureaucratic structure and higher values reflecting a more flexible, informal structure. DOT respondents report that their organization is relatively more formalized and bureaucratic, with relatively few exceptions such as openness of communication.

| ID                             | Min | Max | Mean | Std  |
|--------------------------------|-----|-----|------|------|
| <b>Maintenance activities</b>  | 1   | 5   | 2.47 | 0.88 |
| <b>Policies and rules</b>      | 1   | 5   | 2.08 | 0.92 |
| <b>Communication channels</b>  | 1   | 5   | 3.25 | 0.96 |
| <b>(De) centralization</b>     | 1   | 5   | 3.03 | 0.99 |
| <b>Decision authority</b>      | 1   | 5   | 2.35 | 1.04 |
| <b>Job definition</b>          | 1   | 5   | 3.03 | 0.92 |
| <b>Practice and experience</b> | 1   | 5   | 2.96 | 0.93 |
| <b>Formal procedures</b>       | 1   | 5   | 2.52 | 0.93 |
| <b>Control</b>                 | 1   | 5   | 2.66 | 0.93 |

The overall structure measure (an average of the nine structural indicators) is reported below.

| Highest states | Mean | Lowest states  | Mean |
|----------------|------|----------------|------|
| Missouri       | 3.23 | South Carolina | 2.41 |
| Idaho          | 3.20 | Pennsylvania   | 2.40 |
| Delaware       | 3.00 | Alabama        | 2.29 |

If you would like to share your experiences or suggestions regarding the diffusion of innovations within your DOT or other aspects of this survey, please write them down in the space below.

You have reached the end of the survey. Clicking "Next" will submit your responses to our database. If you would like to review your responses please click the "Go Back" button.

Thank you for completing this survey.



[Go Back](#) [Next](#)

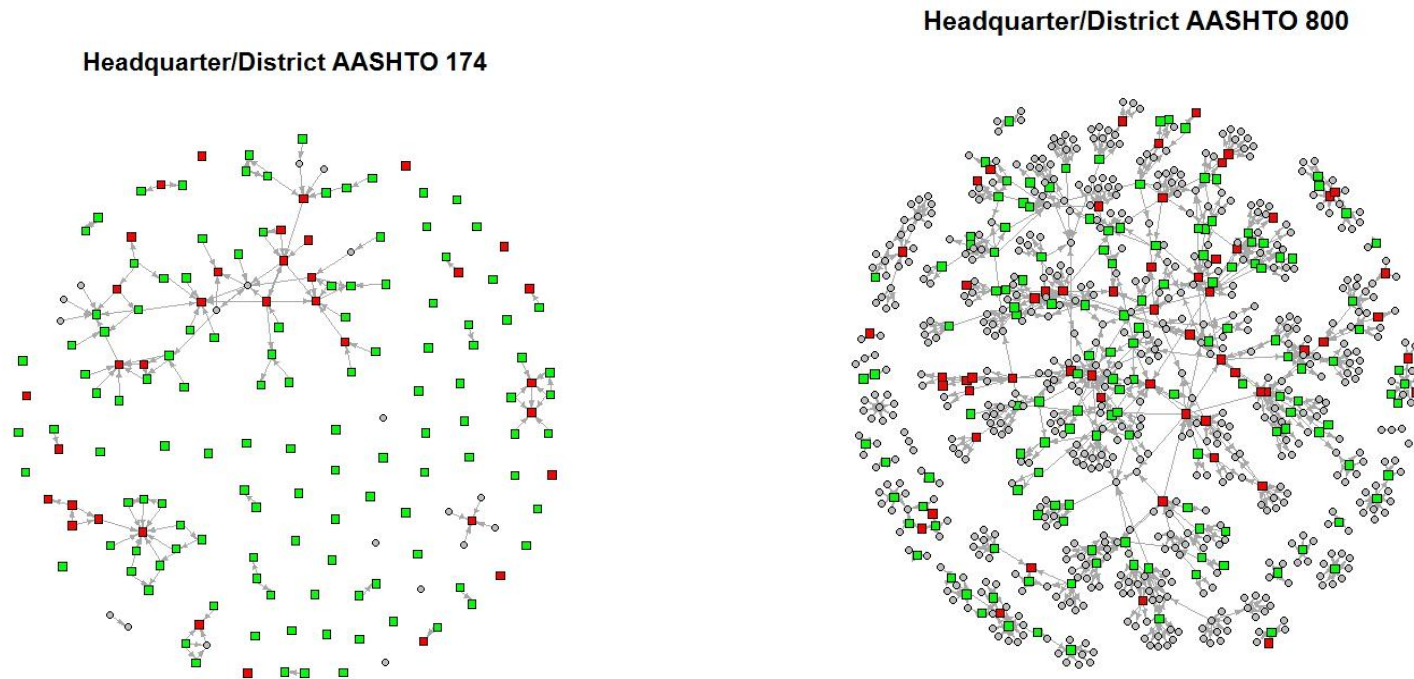
**Appendix 5: Descriptive statistics for key variables**

| <b>Variable</b>                                  | <b>Obs</b> | <b>Mean</b> | <b>Std.Dev.</b> | <b>Min</b> | <b>Max</b> |
|--|------------|-------------|-----------------|------------|------------|
| Survey respondent located at HQ                  | 315        | 0.231746    | 0.422619        | 0          | 1          |
| years with DOT                                   | 340        | 22.86456    | 8.650876        | 1.5        | 50         |
| Learning from other DOT                          | 341        | 4.554252    | 0.6647563       | 1          | 5          |
| Innovation culture excl. learning from other DOT | 341        | 3.526628    | 0.7506907       | 1.25       | 5          |
| Innovation culture incl. learning from other DOT | 341        | 3.732258    | 0.6560357       | 1.2        | 5          |
| Radical innovation                               | 341        | 3.423021    | 0.5772205       | 1.25       | 5          |
| Incremental innovation                           | 341        | 3.668152    | 0.5293135       | 2          | 5          |
| MDSS parts (i.e. RWIS)                           | 203        | 3.181527    | 0.8442239       | 1          | 5.2        |
| MDSS individual support                          | 203        | 3.814433    | 0.7793232       | 1.8        | 5          |
| MDSS DOT support                                 | 203        | 3.570887    | 0.8928696       | 1          | 5          |
| Pothole Patcher individual support               | 202        | 3.646287    | 0.7964464       | 1.4        | 5          |
| Pothole Patcher DOT support                      | 202        | 3.238713    | 0.8567754       | 1          | 5          |
| TowPlow individual support                       | 213        | 3.59493     | 0.8742164       | 1.6        | 5          |
| TowPlow DOT support                              | 212        | 3.21        | 1.003951        | 1          | 5          |
| MDSS performance (i.e. cost, time...)            | 116        | 2.997845    | 0.3765052       | 1.6        | 4          |
| Pothole Patcher performance (i.e. cost, time...) | 69         | 3.165942    | 0.4627676       | 2          | 5          |
| TowPlow performance (i.e. cost, time...)         | 73         | 3.246575    | 0.5380216       | 1          | 5          |
| Number of contacts                               | 341        | 2.677419    | 3.389654        | 0          | 10         |
| % of external contacts                           | 173        | 0.1942775   | 0.2859626       | 0          | 1          |
| Identification with DOT                          | 317        | 4.249211    | 0.5492005       | 1          | 5          |
| Identification with profession                   | 317        | 3.758423    | 0.8288344       | 1          | 5          |
| DOT Structure                                    | 314        | 2.706497    | 0.4839314       | 1.33       | 4.44       |

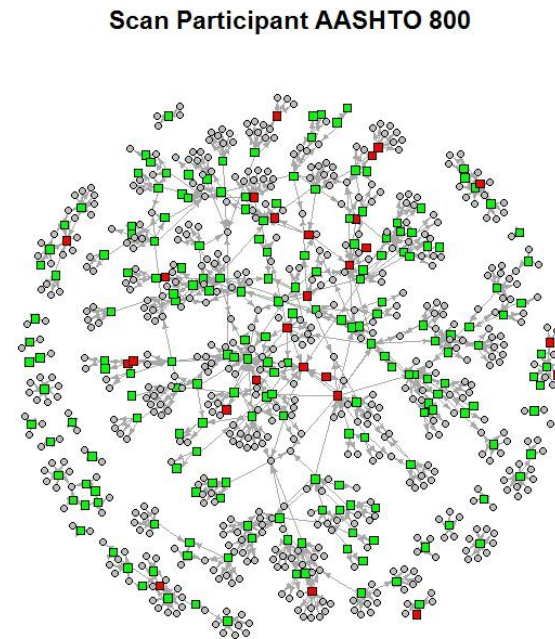
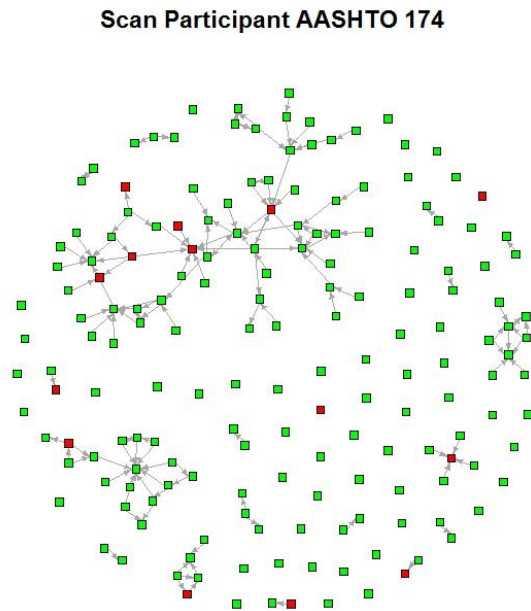




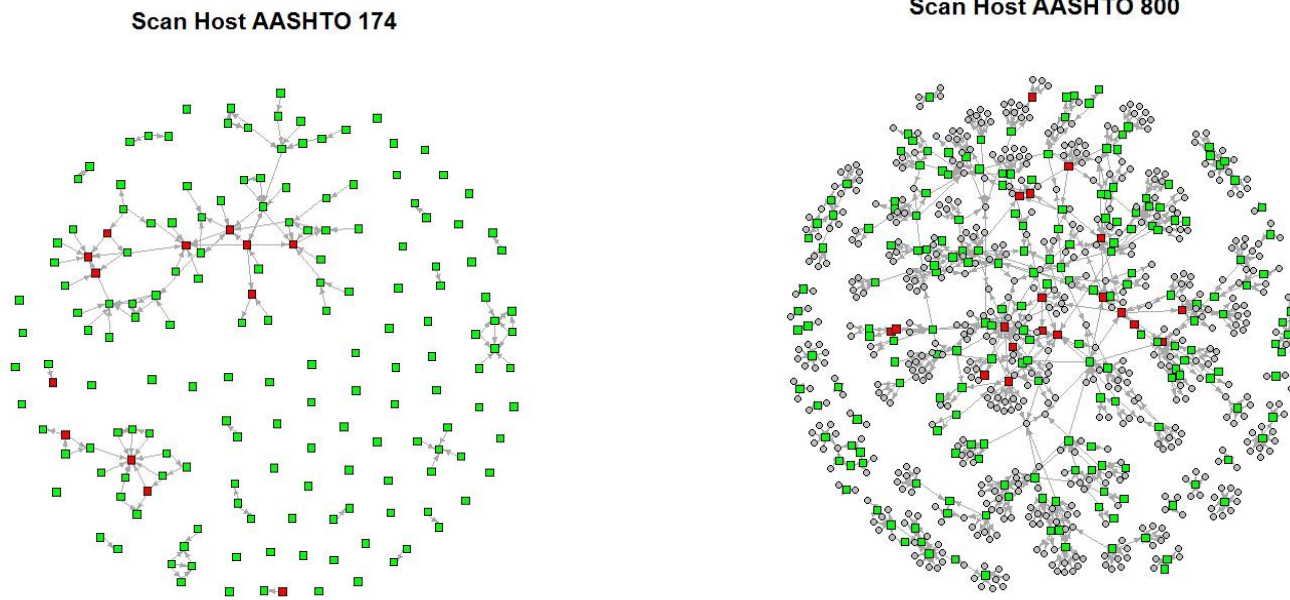
**Figure 6-3. Headquarters personnel are more centrally positioned in networks.** This set of graphs (and the two sets following in Figures 6-4 and 6-5) color code categories of interest so the viewer can see how people in those categories are positioned in the overall networks for 174 and 800 people. The categories are headquarters personnel (Figure 6-3), scan team participants (Figure 6-4), and scan team hosts (Figure 6-5). This figure shows how the networks of people located at headquarters (red) differ from those of people located in district offices (green). Note how headquarters personnel are more strongly networked than district personnel: the red nodes are located at the junctions of contacts.



**Figure 6-4. Scan participants are also more active in networks.** This figure shows how the networks of people who participated on scan teams (red) differ from people who have not (green). Note how scan participants are more strongly networked than others: the red nodes are located at the junctions of contacts.



**Figure 6-5. Scan hosts are also more active in networks.** This figure shows how the networks of people who hosted scan teams (red) differ from people who have not (green). Note how scan hosts are more strongly networked than others: the red nodes are located at the junctions of contacts.



**Appendix 7: State orientation to innovation (from Question 1)**

|                | Learning from other DOTs<br>(1 item) | Innovation orientation<br>(other 4 items) |
|----------------|--------------------------------------|---|
| Alabama        | 4.58                                 | 3.46                                      |
| Arizona        | 4.80                                 | 3.45                                      |
| Arkansas       | 4.55                                 | 3.42                                      |
| California     | 4.64                                 | 3.79                                      |
| Colorado       | 4.70                                 | 3.41                                      |
| Delaware       | 5.00                                 | 3.50                                      |
| Florida        | 4.75                                 | 4.38                                      |
| Georgia        | 4.75                                 | 3.41                                      |
| Idaho          | 4.00                                 | 3.50                                      |
| Illinois       | 4.37                                 | 2.79                                      |
| Iowa           | 4.67                                 | 4.14                                      |
| Kansas         | 4.75                                 | 4.13                                      |
| Kentucky       | 4.45                                 | 3.10                                      |
| Louisiana      | 4.67                                 | 3.53                                      |
| Maryland       | 3.00                                 | 2.88                                      |
| Minnesota      | 4.55                                 | 4.32                                      |
| Mississippi    | 4.63                                 | 3.84                                      |
| Missouri       | 4.70                                 | 4.00                                      |
| Montana        | 4.78                                 | 3.86                                      |
| Nebraska       | 4.71                                 | 3.39                                      |
| Nevada         | 4.80                                 | 3.50                                      |
| New York       | 4.55                                 | 3.32                                      |
| North Carolina | 4.58                                 | 3.35                                      |
| North Dakota   | 4.36                                 | 3.13                                      |
| Ohio           | 5.00                                 | 3.19                                      |
| Pennsylvania   | 4.67                                 | 3.47                                      |
| South Carolina | 4.35                                 | 3.09                                      |
| South Dakota   | 4.64                                 | 3.79                                      |
| Tennessee      | 4.16                                 | 3.33                                      |
| Virginia       | 5.00                                 | 4.00                                      |
| Washington     | 4.59                                 | 3.94                                      |
| Wyoming        | 4.71                                 | 3.21                                      |
| <b>Overall</b> | <b>4.58</b>                          | <b>3.55</b>                               |